



1946
ANNUAL MEETING

APRIL
TWENTY-FOURTH
TWENTY-FIFTH
TWENTY-SIXTH

**Board of Christian Education
and Publication**

EVANGELICAL AND REFORMED CHURCH

SCHAFF BUILDING
PHILADELPHIA 2, PENNSYLVANIA

1946

ANNUAL MEETING

April 24, 25, 26

BOARD OF CHRISTIAN EDUCATION & PUBLICATION
Evangelical and Reformed Church

Schaff Building
Philadelphia, Pennsylvania

Reports On

Education
Finance
Periodical
Christian Education Press

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A G E N D A
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A G E N D A

FOR THE ANNUAL MEETING OF THE BOARD OF CHRISTIAN EDUCATION AND PUBLICATION

Schaff Building, Room 414
Philadelphia, Penna.

April 24th, 25th, 26th
1946

Presiding:

President Th. W. Mueller
and
Vice President Mrs. E. Roy Corman

1. Convening of Session and President's Greeting
2. Devotions
3. Roll Call
4. Adoption of Agenda and Working Schedule
5. Communications
 - a. Representation on Board of Managers,
Missionary Education Movement
 - b. Life Enlistment Committee
 - c. Cooperative Advertising Campaign
 - d. International Council of Religious Education
Committee of One-Hundred, 1947 Convention
Requests for Larger Appropriations, Regular and Convention
6. Action on Minutes
7. Report of Acting Executive Secretary
8. Report of Editorial Board
9. Staff Reports
 - a. Children's Work
 - b. Youth Work
 - c. Leadership Training
 - d. Director of Publications
 - e. Literature Consultant
 - f. Editor
 - g. Director of Missionary Education
 - h. Circulation Manager
 - i. Philadelphia Student Work
10. An Adequate Field Program

11. Financial Reports
 - a. General Financial Statement
 - b. Auditor's Reports
 - c. Christian Education Press Statement
 - d. Periodical Statement
 - e. Trust Funds & Investment Accounts
 - f. 1945 Summer Schools & Camp Statement
 - g. Columbia Chapel Account
12. Proposed Working Budget 1946
13. Proposed Additions to Staff
 - a. Director of Camps and Summer Schools
 - b. Director of Student Work
14. Third National Conference on Christian Education
15. Curriculum Problems
16. Executive Session
 - a. Election of Staff Members
 - b. Proposed Salary Increases of Secretarial Staff
 - c. Consideration of Staff Salaries
17. Appointments
 - a. Editorial Board
 - b. Representatives
 - (1) International Council of Religious Education
 - (2) Council of Church Boards of Education
 - (3) World's Sunday School Association
 - (4) Missionary Education Movement
 - c. Others
18. Date of Next Annual Meeting
19. Other Items
20. Adjournment

REPORT OF ACTING EXECUTIVE SECRETARY

If enough leisure had been at my disposal, I think it would have been appropriate to begin this report with an interpretation of the status and significance of Christian education in our present society. Under the circumstances I must content myself with a brief report of the major activities which have demanded my attention and a review of issues which in my judgment are of supreme importance in defining the purposes and developing the program of our Board.

Major Activities

1. General Supervision of the Work of the Board.

In accordance with our agreement of November 30, I have severely limited my field engagements. Indeed, I have officially represented the Board at only one meeting held outside of the Schaff Building. That was the annual session of the board of trustees of the International Council of Religious Education, held in Columbus during February. When Dr. Ross learned that I was serving as acting executive secretary, he was kind enough to give me a personal invitation to attend the meeting of the trustees. This gave me a unique opportunity to become acquainted with the amazing extent and variety of the projects of the International Council, and I came away from the meetings with a new appreciation and respect for its program and its leadership.

I prepared the annual report for the spring meetings of synods, which has been included in this volume. A copy of the report was submitted to the president of the Board in order that he might check it and make any corrections or additions which he considered desirable.

Provision has been made for Board representation at the spring meetings of the eight synods for which we have particular responsibility this year according to the zoning plan:

Missouri Valley, April 30-May 2, Bernice Buehler
Texas, May 1-3, Robert D. Brodt
Southeast Ohio, May 7-8, Lee J. Gable
Southwest Ohio, May 9-10, Lee J. Gable
Northeast Ohio, May 14-15, Oscar J. Rumpf
Northwest Ohio, May 16-17, Oscar J. Rumpf
West New York, May 21-22, Greta P. Hinkle
Pittsburgh, May 27-29, Fred D. Wentzel

We are following the custom of sharing our reporting responsibility with representatives of the Commission on Higher Education, with the following allocation of boards and agencies:

Representative of Board

Board of Christian Education
 Commission on Evangelism
 Board of National Missions
 Women's Guild
 Board of International Missions

Representative of Commission

Commission on Higher Education
 Commission on Social Action
 Board of Pensions and Relief
 Churchmen's Brotherhood

It has been necessary to devote a good deal of time to interviewing prospective employees. Since January 1 we have replaced one of the secretaries in the Service Library and one of the clerks in the Periodical Department, secured a secretary for the Youth Department and the Girls' Guild and engaged three persons to assist members of our staff in the administration of camps and summer schools for 1946.

One of my pleasant duties has been to share in the "initiation" of our executive secretary elect. Professor Sheeder has been coming to the office every Thursday, has attended two meetings of the Lakeside executive committee and was good enough to take time out of his very busy schedule to attend a special meeting of the Council of Church Boards of Education in Chicago on March 26.

2. The Church School Calendar

Dr. Sayres and I shared responsibility for the preparation of the 1946 calendar. Due to printing difficulties, it could not be mailed until the first week in January. We ordered 2400 copies of the calendar and nearly all of these were distributed. Several hundred were sent in answer to special requests.

3. Third National Conference

A large share of my time has been given to completing lists of leaders of the Third National Conference on Christian Education, to be held at Lakeside, June 25-28; sending instructions to organist, quartet leader and others; preparing promotion materials (poster, blotter, delegate's badge, registration card and preliminary program) and supervising the preparation of publicity materials for The Messenger and our own magazines. We are getting a most encouraging number of requests for information about the conference, and we have good reason to expect an enrollment of 1500 delegates. A second general mailing to pastors, superintendents, 1941 Lakeside delegates, Girls' Guild counselors and key-men of the Churchmen's Brotherhood has been scheduled for the current week.

4. The Annual Spring Mailing

As usual we have made available to all who desired them, services of worship for Confirmation Reunion, April 14; Festival of the Christian Home, May 12; Youth Day, May 19, and Children's Day, June 9. In addition, we introduced this year three family devotions prepared by Mr. Rumpf. These

consist of single illustrated sheets offering guidance for family devotions to be conducted in connection with the celebration of the Festival of the Christian Home, Youth Day and Children's Day. Up to date 10,000 copies of the devotions have been printed and most of them have been distributed. We have secured from the printer 20,000 copies of the Confirmation Reunion service; 25,000 copies of the service for the Festival of the Christian Home; 25,000 copies of the Youth Day service and 35,000 copies of the Children's Day service.

5. Church School Curriculum

I have reviewed in a separate document the recent history of our negotiations, both with the Presbyterians and with the Congregational Christians and Methodists, concerning the cooperative production of departmental graded lessons. Although the Presbyterian leaders have been aware all along of our exploratory conferences with other groups, they have been most generous in inviting us to curriculum committee meetings, sharing confidential information with us and keeping the door open for a possible continued cooperation with them after September, 1948.

My own judgment is that the advantages and disadvantages of our two alternatives - continued cooperation with the Presbyterians or cooperation with the Congregational Christians and Methodists - are about evenly balanced. We need to give most careful thought to both alternatives before we can be sure which would be wiser and more likely to meet the needs of our people.

Agenda

In listing the following agenda, or "things that must be done," I do not mean to exclude other urgent tasks of the Board of Christian Education and Publication. I would say, however, that on the basis of my experience, these appear to be absolutely essential for a meaningful and effective program.

1. Synodical Committees on Christian Education.

Shortly after the St. Louis and Philadelphia staffs were merged, we formulated a rather imposing mimeographed document entitled "Working Relationship between Synodical Committees on Christian Education and the Board of Christian Education and Publication." When Mr. Braun and I met with the members of synodical committees in order to formulate camp and summer school plans, we saw to it that this document was interpreted and discussed in some detail. The philosophy underlying the document was that Christian education in our denomination is a cooperative business and that synodical committees and our Board must maintain constant and mutually rewarding relationships to assure the achievement of our common aims. The pressure of many duties on all members of our staff and the frequent changes in executive leadership of our Board have resulted in what must be considered a serious deterioration of our relationships with synodical committees. We need by all means to revise thoughtfully the document to which I have referred; we need to discuss this revised document again, person to person, with members of committees; and we need to exercise care in keeping and improving our contacts.

One point at which synodical leaders need more guidance than we have been able to give, has to do with the qualifications for membership on synodical committees and with terms of office. There is wide variety in practice and not a little confusion throughout the Church concerning these questions. Synodical leaders need education also concerning the function of committees on Christian education. We still have too many cases in which so-called temporary committees on Christian education, appointed during or shortly before spring meetings, review the annual report of our Board with no consultation between members of this temporary committee and members of the so-called permanent committee on Christian education.

I feel that we should no longer postpone the holding of national or, at least, regional conferences for synodical committees. Whenever the possibility of such conferences has been explored we have been checked by our fears concerning finances. The urgent nature of the need of synodical committees for guidance and of our own need for intelligent cooperation in the program of the Board, as well as the unusually favorable condition of our finances at the present time, argue strongly for nation-wide or regional conferences to be scheduled at the earliest possible moment.

2. An Adequate Field Program.

It is a just evaluation of our field program during the past several years to say that it has been haphazard and opportunistic. Except for the clinics conducted several years ago jointly by the children's department and the youth department, and more recently by the children's department alone, and for the meetings annually held with synodical committees with the purpose of preparing for camps and summer schools, our field program has been unplanned. Generally we have gone where we were invited to go. The result of this policy, as Mr. Rumpf's survey indicates, is that we tend to give a disproportionate service to synods which are geographically convenient or to synods which are insistent in their demands, while we partially or totally neglect synods which are geographically removed from our headquarters or which make no demands upon us.

I think it is obvious that an effective promotion of our program requires a different field approach. There are requests, of course, for particular members of our staff for particular occasions which cannot well be rejected, but whatever we decide to do with particular requests, we must somehow bring better engineering, more over-all planning into our field program.

3. The Need for Additional Editorial Staff Members.

As we have worked with the Presbyterians on Bible-Life lessons, and as we have explored the possibility of cooperation with Congregational Christians and Methodists, it has become more and more obvious that our present editorial resources are entirely too meager to assure the working out of the kind of cooperative curriculum processes in which we believe.

I remember that when I was director of youth work it was seldom possible for me to attend curriculum meetings for the development of Bible-Life lessons or to participate in the ambitious curriculum conferences of the International Council of Religious Education. I found that I simply could not be a director of youth work and an editor at the same time. I think it is clear that we cannot expect our educational staff to do effective work in the assignments that are peculiarly within their province and to engage also in frequent and intensive curriculum conferences. It is also doubtful whether we can expect the educational staff to devote any considerable portion of their time to writing lesson materials.

Our present editors resident in St. Louis find themselves in a situation only slightly different from the situation in which the educational staff members are involved. The editing of all our magazines and of the Uniform lesson series, together with the reviewing and occasional supplementing of Presbyterian manuscripts, burdens these editors with an almost intolerable load. It is unrealistic to think that they can add to their present duties the immense responsibility of participating in a creative curriculum process.

No matter what we decide about our cooperation with the Presbyterians or about our proposed cooperation with other groups, the fact that we have such a meager editorial staff makes it impossible for us to enter with any degree of completeness into the creative processes of curriculum development. It is not that the other group or groups do not welcome cooperation from the bottom up, but that we lack the resources in personnel to make such cooperation workable.

I am not prepared to indicate how many additional editors we need, or what their precise functions might be, but I am deeply convinced that some increase of our educational staff is both desirable and essential.

4. Rethinking Camp Purpose and Program.

Now that we are on the point of securing a staff member who will devote all of his time to our camp and summer school program, it would be most appropriate for our staff to do a thorough job of rethinking in this field. We need to see our purposes more clearly, both for our own sakes and for the sake of the increasing number of ministers and laymen who project camp programs of their own. We are multiplying intermediate camps, family camps and junior camps, and it seems to me that here, as in the case of our field program, our approach is too haphazard and opportunistic. The whole philosophy of the summer program requires restudying in the light of our past experience and in relation to current history.

Last year we had made tentative plans for a Philadelphia and a St. Louis conference of camp directors and recreational leaders, and we had listed \$1,000 in our working budget to defray the expenses of these conferences. For various reasons, it was felt advisable to give up our plans. The need for such conferences is no less urgent than the need for national or regional conferences of committees on Christian Education. Perhaps one of the first assignments to which the new director of camps and summer schools should address himself is the projecting of a sort of workers conference for directors and recreational leaders. Key counselors might also be included with profit.

5. Rethinking our Total Program.

No one who faces honestly the measure of responsibility which Christian educators bear for the tragic corruption of personal, community and international relationships during the last decade, can permit himself to believe that our present philosophy of Christian education is theologically true and educationally right. I am arguing here not for pessimism, but for a reverently critical attitude toward our work. Why are millions of Americans unreached by our present educational, ecclesiastical organizations? Why do those whom we reach conform so easily to the irreverent and fratricidal patterns of the life of our age? What has happened to that grand dream which possessed some of us not long ago, the dream of the new Christian education, so wonderfully liberal in outlook and so radiantly promising in its educational techniques? What has the Redeemer of the world really to do with our programs which obviously do not redeem either children or mature men from tawdriness, prejudice, social callousness and international hate?

The extended and thoroughgoing study of Christian education which was authorized by the International Council in February 1944 would provide some very helpful historical background and theological and educational analysis for our thinking about the educational program of the Evangelical and Reformed Church. In the February 1946 meetings of the Council a document was presented which contained reports from the committee on the local church program, the committee on the family and the committee on leadership. It is hoped that by June of this year additional reports will be available from the committee on theological and educational foundations, the committee on curriculum, the committee on community approach and the committee on structure and functions of agencies. It would be wise strategy on our part to delay somewhat our practical plans and our field approaches until we have given ample time to a consideration of the findings of all these committees and to such original thinking as we might be able to contribute.

Appreciation

I wish to record my genuine and deeply-felt appreciation for the willing help given me during the past year by members of the Board, by members of the staff and by Miss Virginia Supplee and Miss Dorothy Hale. I mention Miss Hale in the report of the acting executive secretary because it has frequently been advantageous to work with her on executive matters. This has been particularly true in the field of correspondence. There were many times when Miss Supplee was so involved in routine matters, in managing details associated with the preparation for Lakeside and with preparation for this annual meeting of the Board, that it would have been an imposition to expect her to do correspondence also. I am happy to report that because the spirit and the method of Christian cooperation have been so well observed by members of the Board and all my associates, the additional burdens connected with the executive secretaryship since January 1 have not too much ruffled my temper or threatened my health.

Respectfully submitted,

Fred D. Wentzel

Report of the Board of Christian and Publication
To the Synods of the Evangelical and Reformed Church

Dear Fathers and Brethren:

During 1945 your Board of Christian Education and Publication has given much thought and prayer to the many tasks involved in the teaching of the Christian gospel and the meeting of urgent human needs. We shared with the general rejoicing at the coming of peace and at the return of thousands of our young people to positions of leadership in their congregations. Through independent efforts and in cooperation with other boards and agencies of the Church, we have tried to bring to young and old the resources of Christian faith and hope, to undergird the denominational enterprises of compassion and justice and to prepare our people in attitude and life for a world in which just and lasting peace may flourish.

STAFF CHANGES

We are happy to report that the generous support recently given our work made it possible at last to secure a successor to Dr. Conrad A. Hauser. In November the Rev. Oscar J. Rumpf of Hubbard, Iowa, became our Director of Adult Work and Home Education.

The resignation of Dr. A. N. Sayres as Executive Secretary became effective December 31st. Professor Franklin I. Sheeder, Registrar and head of the Department of Religion at Ursinus College for the last fifteen years, has been elected by the Board to succeed Dr. Sayres and will assume his new duties June 1, 1946. In the interim Dr. Fred D. Wentzel, Director of Publications, is serving as Acting Executive Secretary.

RELATIONSHIPS

Our work has again been made more effective through happy relationships between the Board of Christian Education and Publication and the Board of National Missions, the Board of International Missions, The Women's Guild and the Churchmen's Brotherhood. We have also worked in close cooperation with the new Commissions on Evangelism and on Social Action. The Cooperative Council on Missionary Education, under the direction of Rev. Gilbert Schroer, continues to serve as a very desirable instrument for developing missionary education in cooperation with the mission boards, the Guild and the Brotherhood. Through our magazines and church school lessons and through the programs of our camps and summer schools, we are cooperating with the Committee on Stewardship in making effective the stewardship emphasis for 1946 and 1947.

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We are delighted with the recent progress in correlating the work of the Girls' Guild and the program of the Youth Fellowship. At this writing the Women's Guild and the Board of Christian Education and Publication are in the process of working out a plan by which the Girls' Guild secretary would become an associate to the Director of Youth Work, with offices in Philadelphia. Such a plan would enable us to develop an integrated youth program for the denomination and we look forward to its successful consummation in the near future.

Among the major interdenominational interests of the Board is the National Mission to Christian Teachers, first projected in 1944. Under the joint auspices of the Federal Council's Commission on Evangelism and the International Council of Religious Education, evangelistic programs have been formulated in various cities throughout the country. The emphasis has been on house to house visitation and careful follow-up. Programs of this type will continue through 1946 and wherever possible. Members of our staff will work with the teams responsible for meeting and guiding local leaders.

PUBLICATIONS

Through the office of the Director of Publications it has become feasible to expand considerably our ventures in the field of book publications and to improve our guidance to the churches with reference to resource materials. A twenty-eight page pamphlet, Resources for Christian Education, was mailed gratis early in the year to all pastors. The materials recommended in this pamphlet were organized in such a way that leaders with particular interests and responsibilities might readily find the information which they needed.

Gates of Beauty, an illustrated devotional book printed after the pattern of Windows of Worship, appeared in February 1945. Up to date more than 6,000 copies of this book have been sold. Greet the Man, by Harold Wilke, appeared during November. This simple sensible guide for establishing helpful relations with the war-wounded has won acclaim from ministers, laymen and the medical profession. Visual Aids in the Church, by Paul H. Vieth and William L. Rogers, was published February 1, 1946 and has already been approved by the Leadership Training Committee of the International Council of Religious Education as the text for the leadership course on The Use of Visual Aids in Christian Education.

Three books in the rural field are in process of preparation. One entitled Song of the Earth, aims to develop appreciation of the rural scene and of the rural church. The other two, dealing with worship and recreation in the rural church, will be less ambitious in size. It is the hope of the Board that these three rural books can be published before the end of 1946.

(3)

Our older publications continue to elicit favorable response from the field. Several reprintings of My Confirmation have been necessary. An undiminished demand for Windows of Worship has caused the Board to consider the advisability of a new edition of this devotional book. Robin of Delhi was purchased in large quantities especially during the Christmas season.

The new teacher's guides for users of Uniform Lessons and the publication of The Builder, our monthly leader's magazine, at a price easily within the range of all Sunday schools, have received increasingly favorable comment from the field. No significant changes have been made during the year in the Bible-Life series. These departmentally graded lessons have always been our first recommendation provided local conditions were congenial to their use.

Our hope is that we may be able soon to restore Venture and Treasure, the two magazines which economic conditions compelled us to merge in one magazine, Comrades, during the year 1944. We have found it difficult to offer in one magazine materials of the proper range and interest to meet the needs of both juniors and intermediates. The probability is that Venture and Treasure will appear again in January 1947.

LITERATURE CONSULTANT

At the request of the International Council of Religious Education, Miss Hinkle was released by our Board to assist in a special project on religious work with mentally deficient children. This project was set up for the last three months of 1945 at the Pennhurst State School, Spring City, Pennsylvania. Pennhurst takes care of 2,500 boys and girls, most of them admitted because local authorities consider them urgent cases. The major purpose of the special project was to determine the extent to which Christian teaching can help mentally deficient persons to make a better adjustment to life. Dr. Seward Hiltner, Executive Secretary of the Commission on Religion and Health of the Federal Council, was deeply interested and actively associated with the experimental program. The report of the project, together with some findings and recommendations on the administrative side of Christian education with mentally deficient persons, is now in process of preparation.

EDUCATIONAL FILM AND SLIDE LIBRARY

The division of responsibility for the distribution of visual aids which was announced in 1944 continues on the same basis. The Bureau of Visual Aids of the Department of United Promotion distributes all films and slides which describe and promote the program of the Evangelical and Reformed Church and its agencies. The director of this bureau is Dr. H. H. Casselman, whose office is located in Tiffin, Ohio. The Educational Film and Slide Library of the Board is prepared to offer both counsel and

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materials in all cases where educational guidance is desirable or essential for the most effective use of slides and films. In particular, this library of the Board offers the following services:

- (1) Projectible still pictures.
 - a. Standard glass slides, including the Bailey religious art collection--a revised listing of these slides and special lectures and services has been printed and is available on request.
 - b. 2 x 2 Kodachromes-- a series correlated with Bainton's book, The Church of Our Fathers.
- (2) Framed pictures of religious masterpieces for rent or sale, and unframed pictures in varying sizes for sale.
- (3) Religious motion pictures for rent or sale through the Religious Film Association of which the Board is a member.
- (4) Counsel and assistance in the purchase of projection equipment.

One of the functions of Mr. Rumpf, our Director of Adult Work and Home Education, is the supervision of the Educational Film and Slide Library. Requests for educational materials in the field of visual aids and for guidance in the purchase of projection equipment should be directed to Mr. Rumpf's office.

SERVICE LIBRARY

The Service Library of the Board contains some 7,000 volumes on Christian Education and related subjects. A new Service Library Catalog of eighty pages listing all the books under helpful categories, is available on request. Books may be borrowed for a period of three weeks. The only cost to the borrower is return postage. A considerable number of books which may be had from our Philadelphia headquarters may be secured also from the St. Louis depository.

Most of the new books which are constantly being added to the Service Library are reviewed in The Builder.

CILDREN'S WORK

During 1945 our Director of Children's Work conducted children's workers' clinics in eight synods. Grateful acknowledgment of the inspirational and practical value of these clinics has been received from many quarters.

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Because of difficulties in war-time travel, the annual denominational meeting of synodical children's workers had to be cancelled. Four regional meetings, however, were held during September and October, and plans are being made for the 1946 meeting on a national basis.

Although some contacts with local churches are possible, the major contacts of this character are made indirectly through synodical children's workers and through the quarterly paper entitled The Child's Teacher. The latter is mailed to all pastors and Children's Divisional Leaders. Approximately 1,350 local churches have thus far reported children's division leaders to our Philadelphia office. These leaders are provided with a detailed guide called Planning for the Child's Christian Growth. Additional copies of the guide are available at 15¢ each.

A pamphlet on missionary education of children will be available in May.

YOUTH WORK

1945 saw a revival of youth activities in a goodly number of our churches. Fifty-five additional youth groups affiliated themselves with the denominational Youth Fellowship. Youth conferences were held in various synods and attendance frequently reached the 500 mark. Many young people participated in the three new projects recommended by the national Youth Cabinet, namely, the Heifer Project, the Chinese Student Project, and the Christmas Box Project.

The Youth Cabinet met at Columbus, Ohio, and elected new officers for the current quadrennium: Chairman, Kathryn Kline, student at Westminster Choir College; Vice Chairman, Doris Paar, of St. Louis, Missouri; Secretary, Elinor Paetzold, of Irvington, New Jersey, and Treasurer, Gerhardt Wallies, of Chicago, Illinois. During the year the executive committee of the Cabinet set up ten standing commissions to carry on continuous work. These commissions were organized to implement the cooperation of the Youth Fellowship with all the rest of our denominational agencies and Board in promoting the total program of the Church.

The Youth Fellowship Guide book, prepared by various leaders of our Church and edited by the Director of Youth Work, will be available in May. This new publication will contain the Statement of Purpose and detailed suggestions for the development of the youth program in the local church. It is appropriately illustrated with drawings made by Ruth Singley, a member of the Youth Fellowship of Mount Hermon Church, Philadelphia.

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ADULT WORK

Although Mr. Rumpf has been a member of our staff only a short time, he has already proved of inestimable value in giving counsel on parent education classes, work with young adults, the integration of returning servicemen in the local church program and the improvement of the services of the home department of the Sunday school. He has prepared a new pamphlet entitled Church and Home, which will take the place of How Can the Church Help the Home, by Harner and Roschy. His practical experience in the field of visual aids qualifies him to give helpful counsel in this increasingly important field.

LEADERSHIP TRAINING

The Director of Leadership Training has established many mutually rewarding contacts with synodical committees on Christian education and with local church leaders. Much of Mr. Gable's time and much also of the time of our Director of Youth Work, Mr. Brodt, has been given by necessity to the supervision of our rapidly increasing camps and summer schools. The Board is happy to report that it hopes in the near future to employ a Director of Camps as a full time member of its staff. For several years it has become more and more obvious that adequate attention could be given to the general program of youth work and the general program of leadership training only by relieving members of our staff of their heavy commitments in the setting up and supervision of the summer program. We are confident that with the coming of a Director of Camps a more effective supervision can be given to the summer program and our services in youth work and in leadership training can be tremendously improved.

SUMMER CAMPS AND SCHOOLS

Despite the difficulty of war-time travel, the number of camps and schools keeps mounting year by year. In 1945 the number was thirty-eight. Additional offerings for 1946 include nine camps to be conducted at Camp Fernbrook in the Mensch Mill area, a Leadership Training School in Iowa, the Missouri Valley Senior Camp, East Bay Intermediate and Senior Camps in northern Illinois and a youth camp at Green Lake.

In 1944 the total attendance at all camps and schools was 3,700. In 1945 the total was 4,403. Contributions made by camp and summer school students for various causes of the Church amounted to \$3,542. in 1944. In 1945 benevolent giving totaled \$4,914.

(7)

STUDENT WORK

It has been our policy for some time to depend on the Director of Youth Work for such supervision and guidance as he could find time to give our student pastors and the young men and women enrolled in non-denominational schools and universities. Mr. Brodt has visited several of the campuses where we have a considerable number of Evangelical and Reformed students and has maintained correspondence with their pastors. He was also instrumental in securing a representation of our Church in the organization of the United Student Christian Council, a new agency whose purpose is to unify the activities of all student youth organizations.

In order that student work which has now become more and more important with the return of servicemen may be more adequately served, the Board has decided to engage a full time Director of Student Work. It is hoped that a qualified person may be secured within the current year.

CHRISTIAN EDUCATION EMPHASIS PERIOD

Again we solicit your cooperation in exalting the importance of Christian education by observing the occasions appointed for this emphasis during the period designated by General Council, May 5 to June 9. Services for the Festival of the Christian Home, Youth Day and Children's Day will be available for those who desire them. Our Director of Adult Work has prepared special devotional programs to be used in the homes of our people during the Christian Education Emphasis period.

THIRD NATIONAL CONFERENCE ON CHRISTIAN EDUCATION

The Second National Conference on Christian Education, held at Lakeside, Ohio, in 1941 should have been followed by a third conference in 1945. War-time conditions made this impossible. We are happy to report that plans are under way for a national conference, June 25-28, 1946, to be held again at Lakeside. The general theme will be "One World Through Christ". The conference committee has listed more than twenty-five seminars appealing to the interests of the leadership and the general constituency of our churches. Dr. Henry Smith Leiper, Miss Ruth Seabury, Dr. Roy Burkhardt and other outstanding leaders have consented to serve on the program. Many of the best known leaders of our own denomination will also be with us. The conference committee expects an attendance of at least, 1,500. This Lakeside conference is perhaps the greatest opportunity for our young people and our church workers and pastors to meet representatives of the total membership of our denomination. Our hope is that every synodical committee on Christian education and every pastor and superintendent will do their utmost to make this inspirational and educational experience possible for large numbers of our people.

(8)

APPRECIATION

Your Board is most grateful for the support given its program throughout the denomination, for the cooperation freely given to members of the staff and for the financial contributions which have enabled us to strengthen and enlarge our services. We desire to thank the many pastors who have filled in and returned the statistical blanks prepared and distributed by the Board.

We covet your prayers, your gifts and your continuing cooperation in the educational mission of the Church.

TH. W. MUELLER
President

FRED D. WENTZEL
Acting Executive Secretary

Department of
CHILDREN'S WORK

To the Members of the
 Board of Christian Education and Publication:



True Happiness

You ask me
 What is the supreme happiness here below?
 It is the song of a little girl
 As she goes singing down the street
 After having asked me the way.

--Wang Wei,
 Chinese poet, about 2000 B.C.

The Kingdom

Jesus said: "To such belongeth the kingdom of God." -- Mark 10:14

The Child

"Children are human persons, granted by the Creator the opportunity to rise above the rest of creation, to think God's thoughts after Him, to share His purposes, to work with Him, to respond to His love. Because of this unique possibility our children as persons, are more precious in the thought of God than all the wealth and grandeur and beauty in the physical universe."--The Faith of Our Children, Jones. p.14



Excerpts from letters from Holland as translated by Hilda van Stockum.

"I know that now we have to look ahead and not back, but I realize how difficult it will be to get over all these wounds to soul and body. Will the psychologists of the future understand their patients who were the children of these last five years? The little boy I know, for instance, whose father was taken prisoner, after which the child never would play again, as he was 'the man of the house,' and had to take care of his mother and sisters. Now the father is home (but in what condition!) and the boy says, 'Now I can play again,' but he sees his father, ill, hurt, and he feels there is still something wrong.

"Or the little children who saw their father murdered before their eyes! The eldest girl, aged ten, has lost her vitality, has nightmares, is morbidly afraid the Germans will come back, is changed, unnatural. Her brother and sister, aged three and five, tell everyone, 'We saw our father killed by the Germans,' and they play that the little girl is the father and the boy the German and then he pretends to beat her and shoot her. I couldn't help smiling through tears, they are so realistic, and I suppose the best thing is to let them play it out.

"A pupil of our Inez changed from a fascinating lively girl of six into a morose, difficult thing when she heard her father had been shot by the Germans. Oh! and then to see the children go barefooted, whitefaced, underfed, and with tragic eyes. Can you believe that I sometimes hate war most for what it does to the children? Little children of two or three years screaming and shouting to go into the cellar when we heard the Tommies above us; once a bombardment and then the fright is here. I was at a house where there was a little boy aged three . . . and his brother in the cradle. Tommies were flying and the little boy ran to the cradle and said in baby language, 'Don't be frightened, the Tommies are going to Germany and I won't let the Germans take you.' And then again, children could play and sing and be happy and I used to watch them and make friends with them because they seemed to be the only beings who were not suffering at that moment.

"But what was morally done to them! No regular school hours because most of the school buildings were taken and the teachers in prison, in Germany, or in hiding. So the children started to destroy, to steal, to become little bandits. They saw that the Germans had coal, wood, fuel ad libitum, and their own mothers couldn't give them a warm meal. They all started to steal, can you understand it? I helped little boys to do it. But it is bad for our nation. The Canadians say our children are beggars, but God help them, do the Canadians realize what it means to go hungry and not to know what an egg looks like (we still don't)? I had forgotten the children didn't even know that chocolate existed. Yesterday, in the street, I heard this conversation between children of about eight, seven, and six years old. The eldest said, 'I got a piece of chocolate.'

"The other one, 'Oh, Mother says you may not beg.'

"The eldest, 'You're just jealous.'

"The youngest, 'Hm, I don't even care for chocolate.'

"The two eldest in chorus against poor little six-year-old,
'You fibber, you never had chocolate. You're only six and the Germans were here five years!'

"The little girl, sobbing, 'I have tasted chocolate, so there!'

"Could you imagine chocolate being the occasion of such passionate talk between children?"

--From The Horn Book Magazine,
January-February, 1946

THE SYNODICAL CHILDREN'S WORKERS

In place of the '45 interdenominationally planned meeting, we held four area one day meetings in Philadelphia, Columbus, Chicago, St. Louis with a total of 19 Synod Committees represented. Although we prefer a national meeting, area groups made real contributions by centering discussion about separate concerns in committee fashion.

One group gave special thought to Children's Work in the Synod. Their suggestions will be evaluated by the Board's Committee on Children's Work in preparation for presentation to the Committees on Christian Education at the Lakeside Conference.

The Interdenominational Children's Workers Conference, cancelled because of travel in '45 will be held at Lake Geneva, Wisconsin, June 1947. I am continuing to serve on the planning committee which meets in Philadelphia in May. We will participate as previously planned.

Synod Committees through the children's worker are beginning to plan ongoing outreaches to children's workers of the Synod. In most Synods Clinics with the national director are the opening wedge, but several Synods have already gone beyond the Clinics.

Kansas City Synod held 8 Children's Workers Workshops in October 1945 under the leadership of Mrs. Ernest F. Nolte, who conducted afternoon and evening meetings after the pattern of a Clinic. Discussion was centered about "Use of the Bible with Children." The Department cooperated in providing books, resources, visual aids, with slide sets provided (free) by our Educational Film and Slide Library. The conductor of the Workshops enthusiastically reported a tiring but most interesting series.

Southeast Ohio Synod under the leadership of Mrs. Gerson Engelmann has conducted in the Cincinnati area for more than a year, an interesting series of departmental conferences to help teachers analyze units and prepare for the teaching of the quarter's material of the Bible-Life Lessons. At the request of the participants the meetings were continued.

North Illinois Synod following two series of Clinics in that area promoted yearly departmental conferences in several areas of the

Synod. Mrs. E. H. Luebeck has made special effort to inform local churches through Children's Division Leaders of opportunities for training in Greater Chicago.

West New York Synod's Children's Worker, Ann Collins, has been granted a generous sum by the Committee to provide Children's Division Leaders in local churches a circulating set of books. The set includes 6 books "For the Teacher's Enrichment" and 8 "For the Children's Enrichment." Parents as well as teachers are finding them helpful. One teacher wrote Miss Collins, "The books have encouraged our teachers to put forth a greater effort and have given us many new ideas. We might even start a library of our own by buying some of these same books."

Synodical Committees have conducted Clinics with the national director participating during the past year in South Indiana, South Illinois, Michigan-Indiana, Central Pennsylvania, Nebraska, East Pennsylvania, Reading, Lehigh, Susquehanna and Northwest Ohio Synods.

First Clinics are yet to be held in 9 Synods, most of which are geographically very large.

Our Circulating Library. At the suggestion of the Synodical Children's Workers the Department started a circulating library for them in October '45. Workers were divided geographically into two groups with fifteen persons in a group. Through the Service Library duplicate copies of the following books were sent on the circuit. The Seamless Robe; Children's Worship in the Church School; Stories for Junior Worship; Boys and Girls at Worship; Primary Children Learn at Church; A Study of Young Children; Secretly Armed; Music in Religious Education of Children; Observing National Holidays and Church Festivals; Opening the Door to God; The Power of Non-Violence; Your Child's Religion; Creative Expression; Their Rightful Heritage; Books, Children and Men; Packet of World Friendship Books.



Interest and appreciation for the books have been expressed but the circulation needs improvement. Books have been delayed, some lost, others misplaced, but we will rethink procedure and continue the library. The 1946-47 list to be circulated is in the making. It will be a "stiffer" list than the last including such as: Books from the Educational Policies Commission of the National Education Association; The New Education and Religion, by Williams; Helping Teachers Understand Children by Staff of Division on Child Development and Teacher Personnel, American Council on Education, etc.

Summer Leadership Training. In several Synods where Laboratory Schools are available, Synodical Children's Workers are making a special effort to channel our older children's workers into those schools. It is hoped that in '47 I will be able to write at least one of the invitations to help in these schools into my schedule.

During the coming summer a special course for Children's Division Leaders is being presented in four schools: Lake Erie, Tiffin, Michiana, Green Lake. Through Synodical Children's Workers we hope to encourage selected attendance in the course with the hope that it might

be projected to other schools in '47 if it meets with a degree of interest.

Synodical Children's Workers are having an active part in the Lakeside Conference. They will help to direct the activities in the Workshop, serve as guides at the children's workers exhibit and participate in some seminars as leaders or secretaries. If possible we will meet as a cabinet group Monday evening and part of Tuesday.

FOR THE LOCAL CHURCH CHILDREN'S DIVISION LEADERS



1,404 churches have reported Children's Division Leaders. In October '45 a copy of Bulletin No. I, "Planning for the Child's Christian Growth" was sent free to Children's Division Leaders (and to every new person reported since) along with a four page issue of The Child's Teacher.

The Child's Teacher has been sent regularly to pastors and local church Children's Division Leaders. The April issue centered about "Fun and Festivals in the Church School" and was over printed for regular use. The July issue will be devoted to "Learning Songs Can Be Fun." Since the Department has a regular page in The Builder, I have decided to devote The Child's Teacher not so much to news as to concentrated guidance on specific needs. I am hoping the Board's Committee will help to project additional issues.

Two packets of materials have been sent with mailings of The Child's Teacher.

We have not yet clearly interpreted this outreach to pastors, or we would have more nearly a hundred percent report on Children's Division Leaders. Just recently at a Clinic a pastor declared he "had never seen The Child's Teacher" but he has been in the ministry since the first issue was published. Could he have been missed in every mailing?

The special course for Children's Division Leaders in four summer schools will be attuned to these workers and their needs.

RESOURCES IN PREPARATION

Children and Our Church is being reprinted with minor revisions. Reports from Synodical Children's Workers indicated desire and need for minor revisions only. Revised edition will be available for Lakeside. (?)

Missionary Education and the Children of Our Church will be available for Lakeside. This is being produced with the Cooperative Council of Missionary Education under the supervision of the Children's Committee. Ruth Singley has ably illustrated the pamphlet.

Supplies for the Children's Workers Kit are exhausted. It needs revision. There's a hope that the revision will be available for Lakeside with a series of less expensive departmental kits.

The Children's Day Service "Our Father" highlights the work of the church school year centering in the witness of the Christian Church around the world. A guide and worship service were provided.

Junior Folk Song Book. Through Vacation Religious Education Committee and CREC of the International Council a Junior Folk Song Book is in the making for use in '46. It is being published by Lynn Rohrbough and will contain a number of hitherto unpublished folk songs.

THE HOME AND THE CHILD'S RELIGIOUS GROWTH

It is with real appreciation to the Board that I include this section. In the years ahead the children of our church will find their homes becoming more important centers for Christian growth; parents as well as educational leaders growing in their ability to utilize family experiences for Christian growth, because of the re-establishment of our Adult Department with a director who knows how to put Christian theory into practice in the home as well as when working with others. His coming has already helped to broaden an outreach in behalf of children of the church.

I indicate the importance of the home with the following:

"Dr. Crannel was a man of absolutely no racial consciousness. His daughter's earliest memories are of the men and women of many races who visited in their home, and to her a mingling of people of different colors on an equal footing has never seemed strange. But as she came to know more about racial and national minorities in our own country, she recognized the need for a wider realization of their problem, and because the foundation for racial understanding must be laid in childhood, as hers was, and must be based on knowledge as well as sympathy, Florence Means concentrated her efforts toward a better world in writing for children." The Horn Book Magazine, page 16

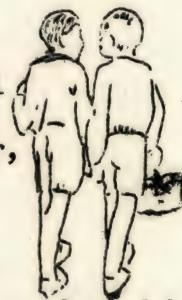
Leaflets to Parents. The Department has cooperated with the Committee on Religious Education of Children and our own Adult Department in projecting a second series of leaflets for parents highlighting their opportunity and responsibility for Christian Nurture in the Home.

A Children and Our Church Book. I join with the Director of Adult Work in his outline of a booklet for a child's church record.

I am looking forward to working with Mr. Rumpf in projecting materials for use by the home visitor of the Nursery Department.

JUNIOR CAMPS

Junior Camps for 1945 were a liability to the Board, but an excellent training ground for those who participated. I went into Junior camping with hesitation. Children's Workers for the International Council are most cautious even yet, with none of the denominations thus far actively promoting Junior camps. However, after the experiences of '45 in three Junior camps my chief concern is the urgency of our need in projecting material and guidance for them.



During August I attended the Camping Conference conducted by the Northern Baptist Convention at Green Lake. For a week I worked with them in projecting procedures and materials for Junior camps. We are using as background material this summer the suggestions which grew out of that conference, "God's Plan for Life."

As an outgrowth of last summer's experiences I believe Junior camps are here to stay and to become one of our most effective means of working with graded groupings outside the family situation. In anticipation of the expansion of Junior camping I have participated in conferences on Day Camping; the planning committee for an October Interdenominational Conference on Camping; The Committee on Religious Education of Children's Committee on Junior Camps; with a hope that our National Cabinet will give careful thought to the opportunities in Junior camping.

The need for guidance materials is one of the greatest concerns. The denominations are feeling the pressure and are seeking ways of working together in exploration and production of guidance and resource materials. The Northern Baptists have taken the most aggressive and yet cooperative lead. I have accepted an invitation to their four day curriculum conference in June for the projection of guidance material for the '47 Junior Camps.

As I see Junior camps increasing in number I hope that we project plans ahead of Synodical needs so that in each Synod there can be held, in advance of wide spread development of Junior camps, one well planned directed Junior camp, to which would be brought area workers who in turn develop Junior camps on a smaller geographical basis than the Synod. Junior camping can, I think, be developed on local church or local community basis. The Synodical Junior camp might become a training ground for area leaders.

With the purchase of a new camp site by the Mensch Mill Committee I am responsible for four Junior camps this year but am not aggressively promoting Junior camps in any other area. I speak a concern so that the Staff might have guidance. Should not the Committees on Christian Education of the Mensch Mill and Dunkirk areas

accept as much responsibility for camps in their areas as most distant Committees assume? Since coming to the Staff of the Board I have been increasingly aware of the "possessiveness" of nearby relationships. Camp setups in other places would develop more rapidly also if they could have more personal counselling from our Staff.

COMMITTEE FOR DEVELOPING PACIFIST LITERATURE FOR CHILDREN

A small group in the International Council of Religious Education has felt a growing need to develop resources for interpreting to children the hopes and procedures of those who have accepted the so-called pacifist attitude toward war and the evils which lead to war. A "talk it over" session was held during the Council meetings in Columbus with self appointed representatives from the Church of the Brethren, Mennonite, Friends, Evangelical and Reformed, International Council and Christian Church in attendance. The group expects to reserve several days for studying the issues involved and planning procedures. Dan West reported several projects underway for the Church of the Brethren. The Friends reported production of slide lectures for children and all expressed a desire to have more literature, stories, etc. for children's story papers.

SERVICE PROJECTS FOR CHILDREN



The "Togs in a Towel" project initiated by the Children's Committee of the Cooperative Council met with wide and enthusiastic participation. Since that project was initiated the Commission on World Service has appointed a director of service projects and has initiated many projects in which children can and should participate. We hope to enlist the interest of the children in those ongoing projects and ask that interpretative material on a child's level be prepared by the Commission on World Service.

SOCIAL ACTION IN BEHALF OF CHILDREN

Synodical Children's Workers considering needed social action in behalf of children requested the Commission on Christian Social Action to include this concern in their planning and outreach.

We have requested the National Child Labor Committee to send their publication "The American Child" to all Synodical Children's Workers and the Executive Secretary of the Commission on Christian Social Action; have also placed Synodical Children's Workers on the mailing list of the Children's Bureau, Washington for one year.

However, Synodical Children's Workers feel that the responsibility for social action in behalf of all children lies with the Commission on Christian Social Action, the interpreter of needed Christian action to the youth and adult members of the church.

THE BOARD'S COMMITTEE ON CHILDREN'S WORK

is being asked to consider:

1. A plan for children's work in the Synod.
2. The use of money gifts to the Department.
3. Suggested emphases for The Child's Teacher in view of the departmental section of The Builder.
4. Content and use of "Thoughts of God for Boys and Girls".

A FORWARD LOOK

The concerns presented in last year's report have not changed, nor have they lessened. Instead they increase until the director feels like the man on the horse who wanted to ride off in all directions at the same time.

Our Synodical Outreach. Our local church personal contact guidance program sponsored through Synodical Committees on Christian Education is our most vital outreach, but it must be multiplied so as to have a regular yearly outreach in the Synod. The outreaches varying in program and procedure should reflect indigenous planning. Local churches are eager for a more vital Christian education program. We must provide more than average assistance if we are to guide and expand their concerns.

National leadership succeeds only in so far as Synodical, area and local leaders are helped to do a more satisfactory piece of work. The Clinical outreach does not meet their needs. Without follow up meetings the Clinics lose much of their value and may even be detrimental.

We must therefore, supplement the Clinical outreach. I would like to suggest a five year experiment in which we provide yearly:

1. A qualified children's worker for every Synodical Committee to be used as a resource person in a series of Clinics or Workshops. Hospitality and travel within Synod to be provided by Synod, other expenses by our Board.

For the resource people we could draw upon persons in our own church who have majored in Christian education and a younger group of persons now doing graduate work.

2. Three, two-week Children's Workers Workshops at our seminaries with leaders such as:

Qualified, experienced children's workers;
College and seminary professors who speak the language of lay people;
Outstanding public school leaders.

Suggested Emphases: 1st Year, The Child, The Bible and the Teacher; 2nd Year, Creativity and the Abundant Life; 3rd Year, Techniques, Resources, Persons and Christian Nurture; 4th Year, The World-wide Christian Fellowship; 5th Year, The Whole Child and Religion.

Rethinking Programs and Procedures. I dream of the day when our Staff, the Board or a special committee will give at least a full week to the discussion of program and procedures in guiding the child's Christian growth to the point of projecting a drastically changed program and procedure to be undergirded by a field outreach which will interpret new concerns in terms of the age in which we live.

And the thrill of it all--

"The most priceless possession of the human race is the wonder of the world. Yet, latterly, the utmost endeavors of mankind have been directed toward the dissipation of that wonder.... Science analyzes everything to its component parts and neglects to put them together again.....

"Granted that the average man may live for seventy years, it is a fallacy to assume that his life from sixty to seventy is more important than his life from five to fifteen. Children are not merely people. They are the only really living people that have been left to us in an over weary world. Any normal child will instinctively agree with your own American poet W. Whitman when he said, 'To me, every hour of the day and night is an unspeakably perfect miracle.' In my tales about children I have tried to show their simple acceptance of the mood of wonderment, their readiness to welcome a perfect miracle at any hour of the day or night, is a thing more precious than any of the labored acquisitions of adult mankind." Thus replied Kenneth Grahame to the inquiry "Why have you written almost entirely about children and animals?" New York Times, January 27, 1946.

Working in behalf of children Mary Roberts and I find satisfaction and joy even in overburdened hours and too many things to do. Indeed with children lies the thrilling reality of tomorrow's Christian fellowship.

Respectfully submitted,

Bernice A. Buehler

Director of Children's Work

REPORT OF THE DIRECTOR OF YOUTH WORK

The past year has been unique in our personal experience. The demands of youth work have been tremendous. There has been no time for the Director to dream dreams or to write literary masterpieces. Perhaps that is just as well, but the fact remains that we conclude this year's work with the unavoidable conviction of having achieved the superficial. The activism that forces one to engage in a ceaseless bustle of letter-writing, accompanied by the bang of typewriters and the buzz of the Ediphone; that thrusts one into numerous, involved committee meetings, ill-prepared to render any mature judgment on the problem at hand; that places one in a detached relationship to the persons he serves, so that he is forced to rely on the remote controls of office procedure; that confronts one with a dilemma whereby he is often forced to make sweeping decisions without recourse to majority opinion, while on the other hand he is often hamstrung by inter-staff or inter-Board and agency procedures that require clearance as elaborate as that of a Russian bureaucracy; all this, while convincing to those who are uninitiated in the cult of religious educationalists, is elaborate confusion and busyness to one who participates in the process.

Naturally the members of the Board are not interested in the statistical side of our work, or we would mention that our office, last year, sent out over 2400 personal letters, and that this year promises an even greater number. We might mention that the Director of Youth Work attended more than seventy different meetings and conferences, administered the programs of thirteen summer camps, and counseled with others. Besides this, we have finished editing a new booklet for use of local churches in youth work. We might add also that the Youth Worker's Kit has been revised, and a complete file of local youth groups completed. We now know that our Church has at least 1600 organized youth groups. 450 of these are affiliated with the Youth Fellowship. Lastly, we look back on projects supported during 1945 in which \$3,000 was raised for Chinese Students, \$2,000 for heifers, and 2,000 Christmas Gift boxes sent to Europe by youth groups.

In addition to the practical activities that have been mentioned above, we hasten to mention one more occupation which has made us dizzy. We have been kept busy turning around in our swivel chair (when sitting - on rare occasions) because of the rapid arrival and departure of staff members. At times this has produced a certain giddiness that we have mistaken for elation. It has been good for us, though, - we have learned to know so many new and interesting people!

I. Youth Work in the Church.

We make no apology for our personal hobby. It is our desire to strengthen the youth program in the local church. We recognize the splendid work done in our camps, but we feel that too often the values of camp are never transmitted to the realities of community and church life. We have the feeling that camp, for some people, is like what the Mount of Transfiguration was to Peter - the only place where perfection exists, and therefore the only place to be creative or courageous. We would not be without the controlled experimental environment of camp, nor without the spiritual retreat it affords. We say this because we have found the major portion of our time consumed in organizing and administering a rapidly growing camping program. (We will touch on this matter more completely in a later section of this report.)

We feel also that many thousands of young people of our church never get to camp. Some of this is due to financial circumstances which force certain young people to work, while the rest is due to a lack of knowledge about the camp program. Certainly the 196,000 young people of our Church who do not get to camp deserve major consideration.

This logically leads us to the main weakness in our youth work. We do not have a reliable machinery for keeping youth work in motion on a local level. The National Youth Cabinet is a theoretically practical machine designed for this purpose - but it doesn't work that way! Most of our Cabinet members are college students who live outside the synods that have elected them, and only a few are active in synodical youth work. To offset this tendency the Youth Cabinet is organizing itself on the basis of ten commissions:

- World Service Commission
- Synodical Fellowship Commission
- The Greater Fellowship Commission
- Community Service Commission
- Editorial Commission
- Student Fellowship Commission
- Intermediate Fellowship Commission
- Stewardship Commission
- Worship and Study Commission
- Devotional Life and Youth Day Commission

Each of these commissions is headed by a Cabinet member who selects his own commission members from the area in which he resides. Thus, the scope of the Cabinet outreach is being broadened. Some notable results of this reorganization have already been forthcoming.

The Youth Cabinet adopted the following projects which are described fully in the Minutes which were sent to all the Board members, and we do hereby request the Board's approval of them:

1. The Heifer Project
2. Restoration of our Colleges in Sendai
3. UCYM Project
4. Karl Meyer Memorial Fund for Work Camp Scholarships
5. South American Missions
6. College Scholarships for Conscientious Objectors
7. Holland Project

The Youth Cabinet voted that the following recommendation be sent to the Board of Christian Education and Publication: That two Intermediate counselors be appointed by the Board of Christian Education and Publication as members-at-large to the Youth Cabinet.

The Youth Cabinet by itself, however, is an ineffective instrument. We must also depend on the Synodical Committees on Christian Education. These committees function only sporadically. They become bottlenecks for rapidly expanding programs in our different departments. In most cases the Committees are made up of ministers who are already too-involved in a complex denominational program to give more than the smallest margin of their time. In many instances two or more departments of our Board find themselves competing for this margin of time. The result is obvious. Youth work, and other work, bogs down for lack of consistent push behind the program.

We believe youth work should center in the synods and the local churches, not in the Philadelphia offices of the Board of Christian Education and Publication. We therefore wish to offer two proposals for achieving this end:

1. Divide the church into three regions, in each of which a full-time field representative would work. There is a possibility that this person might promote the three age-group programs of the Board. On the other hand, such persons might spend all their time in promoting youth work. The latter suggestion is based on the observation that the Church's hold on growing persons begins to slacken at the Intermediate age level and continues to become progressively less effective in the older youth age levels. Youth is the time when the Church sustains its greatest loss of contact, and therefore demands a special strategy and program. The problem has been intensified to an even greater extent since the program of military training has taken young men away from their home environments.

2. Subsidize a pastor in each synod who will have the duty of promoting youth work in his synod. He would also be expected to develop lay leadership to replace our over-worked ministers. We subsidize student pastors and summer camps - why not subsidize leadership at the locale of our program? Again, we think this type of decentralization would also make possible the regional organization of our camps, which at the present time is merely an ideal. These leaders would, of course, have to be given opportunities for "refresher courses" and specialized training.

These two proposals are not made with the conviction that they will be adopted. We realize they are too revolutionary for that. But we wish to go on record at this meeting as having analyzed the problems confronting us and having pointed to what seems to us to be their eventual solution. There is no reason why this plan would not be valid for all departments of our Board. We have confined it to the youth field because it is here that we are best acquainted.

Our present staff organization, while it makes possible frequent consultation between staff members, suffers from the handicap of almost too much interdepartmental clearance. While this is desirable for the achievement of a unified program of Christian Education, it is not completely desirable from the point of view of maximum field coverage or departmental efficiency. This handicap would be offset by a regional organization that would attempt to create a program more indigenous to the differing environments of our churches.

II. Camps

The following are the camps the Youth Department is administering directly this year:

Mensch Mill, Alburtis, Pa.	
First Intermediate	June 10-22
Second Intermediate	July 1-13
*Third Intermediate	July 15-27
First Senior	July 29-August 10
Second Senior	August 12-24
*Third Senior	August 25-September 2
Dunkirk, Dunkirk, New York	
Intermediate	June 30-July 9
Senior	July 10-20
East Bay, Bloomington, Ill.	
*Intermediate	August 4-10
*Senior	August 4-10
Green Lake, Green Lake, Wisconsin	
*Youth Camp	August 18-24

Camp o'the Hills, Jackson, Mich.	
*Intermediate	August 11-17
Camp Warren, St. Joseph, Mich. (To take the place of Lakeside)	
Intermediate	August 11-17
Camp Taconic, Eureka, Mo.	
Intermediate	Aug. 26-September 1
Fulton, Missouri	
*Senior	July 3-10
Mountain Lake, Fannettsburg, Pa.	
Senior	August 12-24
Lancaster, Ohio	
Intermediate	July 21-27
Camp Minqua, High Rock, Pa.	
First Intermediate	July 1-6
Second Intermediate	July 8-13

These nineteen camps represent an increase of six over last year. Those marked with an asterisk are new camps that have been added. In the Ohio Intermediate Camp Rev. Harry Schairbaum has taken the responsibility for obtaining teaching staff and counselors.

We hereby recommend the new camps for approval by the Board of Christian Education and Publication.

In addition to the above-mentioned camps, we have consulted with the leaders of the following camp programs that are locally supervised:

Camp Kanebwa, Sabetha, Kansas	
Junior-Intermediate	July 28-August 2
Santa Claus, Indiana	
Junior	June 16-20
Senior	July 4-7
Dixon Springs, Illinois	
Intermediate	August 19-24
Johns River Valley, Collettsville, N.C.	
Junior	July 7-14
Intermediate	July 14-28
Intermediate	July 28-August 4
Senior Young People	August 4-17
Dielman Center, Waveland, Miss.	
Intermediate Boys	June 10-20
Intermediate Girls	July 22-August 1
Merom, Indiana (Ages 12-17)	June 9-14
Camp Shadyside, Bittinger, Md.	
Senior	July 28-Aug. 11
Ohio Senior - place and date to be announced	
Work Camps:	
Paoli, Pa.	June 21-Aug. 16
Monroe, Mich.	June 21-Aug. 16
Camp Adams, Malalla, Oregon	
Younger Boys Camp	July 1-8
Younger Girls Camp	July 9-16
Junior High Camp	July 17-24
Senior High Camp	July 25-August 1

We will be greatly relieved when the new camp director arrives. We do not envy him his job. Creating a program for camps has been a task we have enjoyed, but procuring counselors and leaders has been a most tedious and monotonous job. We sincerely believe this drudgery can be eliminated if responsibility for administering camps is once again placed where it belongs - in the hands of those who support and attend them. At present camps occupy about 75% of the Youth Director's time.

III. Student Work

Our activity in this field has greatly diminished. We make no excuses because we feel the lack of attention was necessitated by obligations in our work that took precedence. It is with rejoicing that we look forward to the arrival of a Director of Student Work, and we hope that he will be given every opportunity to develop a vital program for our students. Later in the meeting we will report on the progress that has been made in selecting candidates for this new department.

IV. Developments in Youth Work

1. Literature

The Youth Worker's Kit has been revised during the year, and the following pamphlets have been added:

The Church Must Teach
Youth and Your Community
Youth in the Rural Community
How to Pray
Christian Youth in Cooperative Action
Service Library Catalogue
Spiritual Power Through Fellowship Cells

The Youth Fellowship Guide Book, a 64 page booklet which contains ten chapters about youth work in the local church, and is illustrated with original line cuts, drawn by Ruth Singley, will be available for general distribution next month. This booklet will sell for 25¢. It is our plan to send a free copy to every minister.

Comrades will be changed to Venture in January, and the Youth Department will publish a quarterly supplement for the Junior High topics contained therein.

2. Cooperation with Girls' Guilds

We were glad to bring our solitary, ivory tower existence to an end on April 1st when Miss Ethel Shellenberger,

Secretary of the Girls' Guilds, decided to share offices with us. It has been helpful to have her counsel with us, and to share in the development of our youth program, while at the same time she continues to direct the activities of the Girls' Guilds. We feel we can predict with confidence that through her guidance our Junior High program will make strides forward. We have appended her report on Girls' Guilds to this document.

3. Reorganization of Synodical Youth Work.

During the past year synodical youth work has been reorganized in Mercersburg, Southern, Central Pennsylvania, Northeast Ohio, Southeast Ohio, Southwest Ohio and Lehigh Synods. In all of these synods the youth organization had become inactive during the war.

Recommendations for Board Action

That the Board approve the following camps that have been added to the program of the Youth Department:

Mensch Mill Third Intermediate	July 15-27
Mensch Mill Third Senior	Aug. 25-Sept. 2
East Bay Intermediate	August 4-10
East Bay Senior	August 4-10
Green Lake Youth Camp	August 18-24
Camp o'the Hills, Jackson, Mich.	August 11-17
Missouri Valley Senior	July 3-10

That the Board approve the projects which the Youth Cabinet has adopted for 1946-1947:

The Heifer Project
 Restoration of our Colleges in Sendai
 UCYM Project
 Karl Meyer Memorial Fund for Work Camp Scholarships
 South American Missions
 College Scholarships for Conscientious Objectors
 Holland Project

That Youth Magazine be made available in our summer camps at a reduced subscription rate of \$1.00 per year.

That two Intermediate counselors be appointed by the Board of Christian Education and Publication as members-at-large to the Youth Cabinet.

A Word of Thanks

May we express our gratitude to the members of the Board of Christian Education and Publication for their sympathetic, understanding attitude towards the work of the Youth Department, to our co-workers on the staff who have so patiently endured our inadequacies and have with true Christian charity come to our assistance; and to our secretary, Miss Aughinbaugh, without whom our work would have failed completely.

Respectfully submitted,

Robert D. Brodt.

GIRLS' GUILD DEPARTMENT

Statistics, which usually have a depressing effect on this secretary, have become extremely interesting when they involve Girls' Guild membership and activity. Using a different approach for distributing Report Blanks has brought to light some very surprising information. As the Report Blanks from local Girls' Guilds began to roll in, Guild after Guild which was not on file reported until the numbers reached 40. To offset this, 14 Guilds reported disbanding, the majority saying their work is now concentrated on Youth Fellowship activity. Organization blanks of new Guilds for 1945 were received from 16 groups.

In an attempt to check the use of materials, questions were asked concerning them on the report blank with these answers:

303 used Girls' Guild Program Packets
180 used Girls' Guild General Reading Packets
282 used Thank Offering boxes

The 353 Local Report Blanks indicate a membership of 5,194 girls. There were 24 Regional and 19 Synodical Reports received.

When asked for suggestions on how help could be given, varied responses were received. The biggest demand was for program help. More practical material, more interesting programs, better devotional material, programs dealing with additional girls' problems, etc. were requested. Some asked for workshops, Regional meetings for girls or special attention to girls at Women's Regional meetings. Some see the need of training leaders of youth groups. Others feel co-ed groups are necessary. Many want help in gaining membership and boosting attendance. They request the continuation of the Newsletter.

An especially good report was made on projects carried on in the home church, the community and for missions. Certainly no one can fail to visualize what 5,000 active girls can do when their efforts concentrate on service of others.

We cannot be satisfied with what we as adults have done for young people. So much more needs to be done. We hear reports of Camp Fire Girls and Girl Scouts doubling the number of their organizations. They are meeting a need. We too as Christians must be prepared to do more to promote youth work if we expect our church to grow.

Respectfully submitted,

Ethel A. Shellenberger.

Secretary of Girls' Guilds.

STUDENT WORK IN PHILADELPHIA AREA

The past year has been one of many changes. We had a great increase in enrollments at the beginning of terms, Drexel and Temple doing theirs on peace-time dates, and Pennsylvania on war-time basis. Pennsylvania also will go on normal schedules at the end of this school year.

It is a comfort to have more men taking usual work at usual times, and so promising us more stability because of more upper class men.

The most outstanding feature of our work has been the cooperation with the Congregational Christian Church Committee. This was of their choosing, and grew out of a tentative arrangement, originally planned for September and October only, but now continued although even yet on a very tentative basis.

The work is done cooperatively in almost every detail, but since the merger is not a certainty, we also maintain separate organizations. The executive committee of the Board of Christian Education and Publication, without whose consent we have not taken any steps, suggested that we nominate to our Committee two members of the Committee of the Congregational Christian Committee. They chose their chairman and secretary. In turn they elected two of our members to their Committee, asking us to choose them. We named Mr. Paisley, both because he is our chairman and because he chaired the committee appointed to integrate their body into this Association two years ago. Our second nominee is Dr. J. Rauch Stein, because of his wide interests and experience in the workings of our Church, and also because his son Joseph is a minister in the Congregational Christian Church. We ask your body to elect the two nominees from their group, Mr. S. Farmer Scott and Mrs. Bruce Walkup.

We have been provided with an assistant, on part time, by the Congregational Christian Committee, so that the added work of calling and interviewing is very largely compensated for by this relief from a part of the detailed office work. There is also a small salary added. The work, as we noted above, is on a tentative basis, but is a most interesting experiment, profitable, I hope, for both groups.

Our finances, the details of which I have sent to the Acting Executive Secretary, shows all debts paid in full except about five thousand dollars debt on the properties, which it is planned to pay in full before the end of the coming month. There was contributed to our overhead budget the sum of \$1,741.00 to date, and the eight cooperating synods sent us \$3,173.70 on their 1945 apportionment.

The growing numbers of veterans on our lists add greatly to the stability of our work, so by the end of the present college year we hope to have reestablished more substantial student committees than have been possible during the war years.

I am most grateful for your help in enabling us to serve these young people during the past year and hopeful for very much larger efficiency during this year.

Respectfully submitted,

CLAYTON H. RANCK

Department of

ADULT WORK

To the members of the
Board of Christian Education and Publication:

The task assigned me as Director of Adult Work was outlined as follows:

- (1) Developing and guiding a church school program for adults and young adults through
 - (a) developing for adult Bible classes a program of study, service and social action
 - (b) consulting with the Director of Leadership Training in establishing and conducting Family Camps
 - (c) developing guidance material for young adult groups
 - (d) encouraging Christian home life through parent classes, etc.
 - (e) developing plans for cooperation between church and home
 - (f) preparing suggestions for observance of Family Week
 - (g) correlating the adult program of the Board with the program of the Churchmen's Brotherhood, The Women's Guild, the Commission on Evangelism and the Commission on Christian Social Action
 - (h) counseling, in person and by correspondence, with leaders of local churches, areas and synods
 - (i) consulting with the editors and the Director of Publications regarding lesson materials and magazines
 - (j) articles in our magazines
 - (k) bulletins, pamphlets and other printed means
- (2) Supervising and developing the Educational Film and Slide Library
- (3) Cooperating in setting up and carrying out a comprehensive field program
- (4) Serving on the Board of Editors
- (5) Participating in the work of the Cooperative Council of Missionary Education
- (6) Participating in the work of the ICRE and other interdenominational agencies dealing with adult religious education

The vacancy that existed in the Adult Department for several years, coupled with the assignments just quoted, indicate the opportunity for pioneering in the field of Adult Work.

The greater portion of the past seven months has been spent in acquainting myself with the field of work assigned to me.

Some work has been done in all of the areas indicated as belonging to the Department of Adult Work. But for clarity I shall divide the report into three parts: Adult Work, Educational Film and Slide Library and Service Library, indicating the accomplishments in each and proposals regarding the future of each.

ADULT WORK

I. "Church and Home -- How They May Work Together for Christian Family Life"

This pamphlet has been sent to the printer and should be ready for publication shortly. It is a re-write of Harner's pamphlet "How Can the Church Help the Home," divided into six chapters:

Chapter I	Preparing Young People for Home Life
Chapter II	Child Education
Chapter III	Parent Education
Chapter IV	Family Education
Chapter V	The Family-Conscious Church
Chapter VI	Resources

II. Young Adults and Parent-Education Classes

These two have assumed the greater portion of my correspondence. The indications are that numerous organizations of young adults and classes in parent-education are being developed throughout the church.

III. Family Camps

Plans for 1946 Family Camps are under way. After a summer's experience, I shall be able to speak more realistically regarding the philosophy of family camp and the possible development of a family camp in the western area of the church.

IV. Festival of the Christian Home

A program and guide, plus related materials from Federal Council and International Council were included in the spring mailing.

V. Family Devotions

Three Family Devotions developed in connection with the Festival of the Christian Home, Youth Day and Children's Day were inaugurated

in the hope that what happens in the church might in this manner be carried over into the home. It is hoped that the reception of these family devotions on the part of the church might be the beginning of more helpful devotional material for the family than now exists.

VI. Adult Bible Classes

A number of people have sought material other than "The Adult in Church and Home."

THE EDUCATIONAL FILM AND SLIDE LIBRARY

Supervising the Educational Film and Slide Library has consumed a great deal of time. I have consulted with Miss Neiman daily regarding this work and will have several recommendations to make in this regard. The following survey was sent by postal to all the pastors of our churches:

We own; We have access to:

()	()	Standard Stereopticon Projector
()	()	Miniature Slide Projector (2x2)
()	()	35 mm. Film Strip Projector
()	()	Tri-Purpose Projector (2x2 slides and 35 mm. film strip, single & double frame)
()	()	16 mm. Silent Projector Make _____
()	()	16 mm. Sound Projector Make _____
()	()	If any other model _____
()	()	Beaded Screen, Size _____ X _____
()	()	Any other type screen, Size _____ X _____

We are interested in purchasing the following equipment:

Final tabulation is not possible, but at the present writing, more than one hundred pastors are interested in the purchase of a 16 mm. projector and two hundred are interested in the purchase of other equipment.

I have written three articles on Visual Aids for The Builder (a fourth is to be written), which will appear in pamphlet form after they appear in The Builder.

THE SERVICE LIBRARY

Selection of books to be reviewed and the selection of reviewers has proven an interesting task. I have sought to send the books to all areas of the church, hoping thereby to share responsibility and at the same time evoke interest in The Builder and the work of the Service Library.

The Women's Guild will place one copy of the Service Library Catalog in every kit in 1947. The use of the Service Library has grown rapidly since the issuance of the catalog. The Service Library Catalog has increased business 50%.

Last year, December 1st to March 26th - Mailed 1000 books
392 pkgs.
This year, December 1st to March 26th - Mailed 1532 books
559 pkgs.

Record days in the past three months:

Mailed:	112 books	25 pkgs.
	115 books	37 pkgs.
	96 books	32 pkgs.
	74 books	33 pkgs.

PROPOSALS AND RECOMMENDATIONS

I. Adult Work

1. The Adult Class

I am writing a series of five articles on "The Adult Class" to appear in The Builder and later to be reprinted if deemed advisable. The titles will be: "Those Whom You Teach," "Objectives -- What Is the Teacher Trying to Accomplish?", "The Teacher's Preparation," "The Method of Teaching" and "Teaching Materials."

2. Parents of Nursery Children

I should like to propose the development of material related to the parents of small children. It is my feeling that the church must do something to enlist the participation of young parents in the work of the church. I would propose the development of a packet of material to be purchased by the local church for Johnny Smith who is yet unborn. The packet will contain some fifteen to twenty-five pieces of material. The first piece will be sent to the parents just prior to the birth of a child, speaking to the parent of the church's interest in them and their expected child. It would speak of the glory of man's co-creator relationship with God. It would give direction to the family, enlist their support in the church as the best preparation for the rearing of their child as a Christian.

Other letters and materials related to the various stages in the life of the child through the first three years would be contained in the packet. Helps could be sent at Christmas, Lent, Easter, Pentecost, World Communion Sunday, and Thanksgiving. Major emphasis would be given to guidance for parents.

3. A Book to be Given to Parents When A Baby is Born or Baptized

Our Child Grows Toward God

- (1) Title Page -- picture of Jesus, scripture from Mark
- (2) A Page -- my birthday (all records)
- (3) A Page -- my home (Line drawing where photographs can be placed)
- (4) A Page -- Baptism, include vows of parents and congregation, suggest Nursery Superintendent be responsible for photograph
- (5) A Page -- my church, my minister (pictures)
- (6) A Page -- for significant information
- (7) A number of pages illustrating "and the child grew." Illustrations would include playing with others, reading with parents, listening to music, singing and quiet times.
- (8) A page for bibliography.
- (9) A Page -- I Go to Church School, -- list date, first teacher, my little friends at church, my minister, and personal photograph
- (10) Other significant experiences could be included. This book could include material up to and including confirmation. Would one want to include "My First Christmas," "My First Easter," etc.?

4. Adult Confirmation Manual

A questionnaire was sent to a number of men throughout the winter in relation to their Adult Confirmation Classes looking forward to the development of an Adult Confirmation Manual. This is to be done in consultation with and under the direction of the Department of Publications.

5. The Family and Easter

The Christian Board of Education has published a pamphlet "Christmas in the Home." The Congregational Christian group is interested in a manual on "The Family and Vacations." I should like to see the development of a pamphlet or manual of "The Family and Easter." This would include the period

of Lent and such guidance and helps as would assist the family in explaining and understanding with their children the problem of suffering and of death and resurrection.

II. The Educational Film and Slide Library

1. Division of Responsibility

Those of us who are responsible for the Film and Slide Library have sought to abide by the ruling of General Council defining our responsibility in this field. It is our feeling that the Bureau of Visual Aids at Tiffin, Ohio has assumed some responsibilities that are not within their province according to General Council ruling. I am of the personal opinion that there will be no solution to this problem until General Council arranges for the development of the Bureau of Visual Aids at the place where the Department of United Promotion and the Board of Christian Education reside, making possible a complete cooperation in the development of these materials without a fine definition as to which department is to include a particular set of slides or motion picture film. I feel very keenly that visual education in so far as the Board of Christian Education is concerned, must remain within the area where its staff can be consulted from day to day regarding the use and development of these materials.

I have requested United Promotion (Casselman and LeVan);

- a. to advertise with us so that the church will learn to know and use both of our agencies. We need to supplement each other.
- b. to confer from time to time in order that our Church may be served adequately.
- c. to arrive at a mutual division of responsibility in accordance with the wishes of General Council.
- d. to list identical prices where we handle the same sets of slides or films.

2. Recommendations

I wish to recommend the following and request Board discussion and action regarding same:

Lease and/or purchase of motion picture films such as the St. Paul Series and some Cathedral Films because:

- a. numerous short-notice bookings are possible.
- b. the R.F.A. is not adequate as at present constituted.
- c. continued good service made possible by the inclusion of these films means future good will and business.
- d. an Educational Film and Slide Library ought to own and have on hand some films.

3. Kodachrome and Standard Slides

We are experimenting with the reproduction of our standard slides in Kodachrome. So far, our experiments indicate that good reproductions are not possible. We have placed these slides side by side in comparable machines and must conclude that Kodachromes are inferior to standard slides. Manufacturers continue to make these machines and are designing new ones. It is our judgment at present that miniature Kodachrome slides are designed for general study, but that fineness of detail, beauty and depth are to be found in standard slides.

We are convinced that standard slides will not be replaced by Kodachromes. Manufacturers have booked sales one year ahead and are not accepting new dealer arrangements. Our business indicates that there will be a growing demand for rental and purchase of standard slides.

We need to include new subjects and to advertise our library to our churches. A realistic appraisal of the whole subject would warrant our stating to the church that Kodachromes are only a partial source of visual aid materials. A complete visual aid program in the church will lie in the extensive use of standard stereopticon slides.

Continuous requests over the past several years for services with from six to ten slides (standard stereopticon) suggests the development of services of this nature for our constituency. I am hoping to develop these services by sending slides gratis to various capable ministers in our church and asking them to use the slides and write the service, which we shall edit and make available to the church. Miss Neiman and I, together with staff members are continually in search of new subjects that need to be produced in standard slides. Your suggestions would be appreciated.

We must invest more money in standard slide stock in order to prepare for the peak loads of Christmas and Easter. Our business in standard slides has increased because of the Workshop, International Journal and other advertisements in church publications. An increasing number of inquiries from visual aid organizations desiring to serve as agencies for our slides witness to the growing use of standard slides. Shall we accept them as agencies?

4. Equipment

We have purchased a combination Delineascope Opaque and Standard Slide Projector. We have ordered a 16 mm. sound Victor Animatograph Projector, a combination 2 x 2 and 3½ x 4 Delineascope Projector. We have on order one dozen SVE Tri-Purpose Projectors, four of which are sold.

5. Kodachrome Sets

We have included several sets of Kodachrome slides which we thought belonged in our Slide Library.

RENTAL SETS OF 2 x 2 OF THE R.F.A.

F-139-S	CHANGING THE PRIMARY ROOM	50 slides with lecture
	Rental \$1.50	
F-147-S	A CHILD WENT FORTH	13 slides
	Rental \$1.00	
M-000	GETTING ACQUAINTED WITH JEWISH NEIGHBORS	131 slides with manual
	Rental \$1.50	
F-140-S	IMPROVE YOUR TEACHING	53 slides with manual
	Rental \$1.50	
F-141-S	PANORAMA OF THE CHRISTIAN CHURCH	150 slides with lecture
to	-- 2 sets	Rental \$10.00
F-144-S	Part I - F-141-S - THE EARLY CHURCH	31 slides
	Rental \$2.50	
	Part II - F-142-AS - THE MEDIEVAL CHURCH) 61 slides
	Part III - F-142-BS - THE MEDIEVAL CHURCH)
	Rental \$2.50 each	
	Part IV - F-143-S - THE PERIOD OF THE RE- FORMATION	39 slides
	Rental \$2.50	
	Part V - F-144-S - THE AMERICAN AND THE YOUNGER CHURCHES	18 slides
	Rental \$2.50	
F-145-S	SMALL RAIN	40 slides
	Rental \$1.50	
M-001	SYMBOLS (Part of GETTING AC- QUAIANTED WITH JEWISH NEIGHBORS)	38 slides with mmms.
	Rental \$1.00	
F-146-S	TWENTY-THIRD PSALM	13 slides
	Rental \$1.00	
M-002	VISITS TO SYNAGOGUES BY CHRIS- TIAN CHILDREN	40 slides with mmms.
	Rental \$1.00	
F-151-SV	IN THE STEPS OF THE MASTER	38 slides with manual
	Rental \$2.00	

PURCHASED FROM OTHER SOURCES

CHURCH SYMBOLISM	65 slides
ADAPTING THE SMALL CHURCH FOR CHRISTIAN TEACHING	52 slides
Wm. Hole - OLD TESTAMENT	75 slides
Wm. Hole - NEW TESTAMENT	80 slides
Elsie Anna Wood - THE LIFE OF CHRIST	122 slides

SLIDES MADE UP BY US

A DRAMATIZATION PROJECT FOR JUNIOR DEPARTMENT	- 16 slides	Rental: None
TELL ME THE STORIES OF JESUS AT CHRISTMAS - 3 mms. and 1 outline (<u>2 sets</u>)	- 21 slides	Rental: \$2.00
CHRISTMAS IS JESUS BIRTHDAY - 3 mms. and 1 outline (<u>2 sets</u>)	- 22 slides	Rental \$2.00
THE LORD'S PRAYER THIS IS MY FATHER'S WORLD)Using)SMALL RAIN Slides	- 14 slides
WERE YOU THERE WHEN THEY CRUCIFIED MY LORD	- 7 slides	Rental: \$.35

OTHER SETS ON ORDER BUT NOT RECEIVED

WAYS OF TEACHING

ADAPTING THE SMALL CHURCH FOR CHRISTIAN TEACHING	- 52 slides
USE OF BIBLE WITH CHILDREN AND INTER- MEDIATES	- 67 slides
THE VACATION CHURCH SCHOOL	- 46 slides
THE USE OF THE BIBLE WITH PRIMARY CHILDREN	- 12 slides
PRIMARIES SHARING FRIENDLINESS	- 12 slides

FILM STRIPS

F-148-S	HOW TO CONQUER WAR	Rental \$1.00
YST-10	WE ARE ALL BROTHERS	Serv. Chg. \$.50
WORSHIP COMMITTEE IN ACTION		

NATIVITY OF CHRIST

LIFE OF CHRIST - Part 1 - Harold Copping

CATHEDRAL SLIDES

We own all Cathedral slides already produced. These include 37 subjects numbering 237 slides. Others are on order. We also have:

THE CHRISTMAS STORY - 28 slides and
THE EASTER STORY - 38 slides

The judgment of the Board regarding the development of Kodachrome Slides and services would be appreciated.

6. Audio-Visual Aids

Recently we were apprised of the fact that three church bookstores in Philadelphia would open agencies for the sale of religious records. We request the Board's permission to include Audio-Visual Aids (for rental and sale) in the Film and Slide Library.

7. Standard Slide Stock (estimate)

4495	Plain slides
5039	Colored Slides
1712	Negatives
709	Mitman negatives

8. Mr. Gable and I are developing a Kodachrome slide set to be entitled "Toward a Better Church School."

III. The Service Library

1. New shelving has been ordered to relieve present crowded conditions.
2. We need a card file system for the Library, which will entail more work, but will bring about better service.
3. The Library has not been cleaned for ten years.
4. An objective appraisal of service rendered by the St. Louis branch of the Library should be made, looking toward a stocking of such books as is deemed essential for service to churches in that area.

Respectfully submitted,

Oscar J. Rumpf,

DEPARTMENT OF LEADERSHIP TRAINING

To the Members of the
Board of Christian Education and Publication:

Our generation needs inspired Christian leadership as few generations have ever needed it. Wherever one looks, he sees wholesale destruction and the by-products of destruction. He sees hunger and cold, hatred and envy, individual greed and social pressure, tension, friction, class distinction and confusion. He also sees, though on smaller scale, efforts to heal the wounds of war. General Eisenhower was right when he said that our world needs two things - moral leadership and food.

It is the need for moral leadership which must give special concern to the church. Philip Wylie, commenting on Raymond Swing's book, "In the Name of Sanity," says that the book is excellent but that it begs one question. It assumes "that man is logical - that, given the facts, he will make relevant changes in his ideas." Wylie says this is not so, and we must agree with him. In addition to an understanding of the facts, people need motive. It is our job to help our church workers to get right motives for themselves and to learn how to develop right motives in others. Unless we can succeed in this job, we have wasted the greatest international effort in history and we are headed directly for greater human waste in the years to come. And there is little time!

A second reason for concern about leadership in the church grows out of the nature of the Protestant Church itself. The minister is important in the Protestant Church but he is not the final authority. Each believer is his own priest. He determines for himself what he shall believe and what he shall do as a Christian. Therefore, it is important that we help the people of our churches to face squarely the issues of Christian living in our day. It is important that we help the 50,000 volunteer workers of the Evangelical and Reformed Church to be reliable guides. Leadership Training carries a responsibility that it has never carried before.

ACTIVITIES OF THE PAST YEAR

In view of the magnitude of the task, our accomplishments in the past year seem pitifully small. Field work has included 23 local church engagements in 9 synods; 3 area engagements in 2 synods, 5 Spring Synod meetings, and meetings with Synod Committees on Christian Education reaching 25 synods.

In addition to this service in specific areas considerable time was given to activities that relate to the general program of the church. 59 days were spent in planning and conducting our national denominational program of Christian education. This includes three weeks spent in summer schools. Interdenominational activities consumed 19 entire days and parts of 10 additional days.

As one looks back over these activities, it becomes clear that they fall into two classes: 1) Meetings involved in planning, promoting and conducting our summer schools. More than half of our time, both in the office and in travel, has been given to the summer school program. 2) Meeting requests for service from the field. There was no planned field program to plan, promote and conduct the work of Leadership Training apart from summer schools. We need such a long range program if we are to serve the needs of our churches. Without it we will never get the local church activity in leadership training which we agreed last year is needed and which these times demand.

SUMMER SCHOOLS AND CAMPS

Shortly after the 1945 meeting of the Board of Christian Education and Publication we ran into considerable difficulty with regard to the summer school program. The Wartime Committee on Conventions changed its interpretation of the ruling covering church camps. The effect of the change was to permit only camps and conferences that were predominantly recreational in nature. Three members of our staff went to Washington for a conference with the secretary of the Wartime Committee on Conventions. It became clear that we would need to make considerable revision in our plans for L.T.S. or omit the program entirely. After consultation with the balance of the staff and such members of the Executive Committee as were available on short notice, it was decided to reduce the number of class periods from three or four to two, and to proceed with the program. This was done.

The general reaction from those attending L.T.S. was that we had followed the proper course. They felt that the program with two class periods daily offered too little real study and discussion. However, there was general agreement that we had followed the only course that was feasible.

The response to the summer school program was excellent. Enrollment went beyond capacity in some cases, and exceeded previous attendance records in a number of others. The total camp and summer school enrollment shows an increase over 1944 of 703 attendants. There was an increase in giving to worthy causes of \$1371.88 over 1944.

A sheet is attached showing the ages of students at L.T.S. in 1945. It will be noted that the median age was 16 years and 11 months. This compares with a median age in 1944 of 16 years and 3 months. It will be recalled that the problem of age range in L.T.S. has been discussed previously. My considered judgment is that L.T.S. should minister to those who are, or are about to become, active in church and church school work, and that L.T.S. groups should include the mature people who are actually on the staff of church and church schools. It is doubtful whether this group can be held in L.T.S. consistently as long as the present wide age range is the rule. The answer, therefore, seems to lie in a graded summer program in which L.T.S. seeks to serve the needs of older youth and adults.

This judgment seemed to be shared by our Synodical Committees on Christian Education wherever the matter has been discussed. For the coming summer in most cases we are moving in this direction.

At Mensch Mill, Mountain Lake, East Bay and Missouri Valley L.T.S. the enrollment will be limited to those above high school age. At Green Lake, enrollment is limited to those 17 years of age and above. At Lake Erie L.T.S. the minimum age for this year is 16 with the understanding that next year and in succeeding years the minimum age will be 17. In a number of cases some courses are being offered only to those who are more mature. We feel that this represents definite progress. In summer schools where the 1946 average age was definitely higher than that of 1945, leaders report that the change was an improvement.

Publicity

Listings of camp and summer school dates have appeared in the Messenger and in the spring mailing to pastors and superintendents. Printed folders will appear earlier this year than in recent years. It was expected that they would be in the mails about April 1st. However, at this writing although material is in the hands of the printer, it has not been possible to hold to that schedule.

Department of Camps and Summer Schools

Though it has not been possible to add to the staff a Director of Camps and Summer Schools, an office with office secretary has been opened. The functioning of this office has greatly eased the load of correspondence on our department thus far. It is hoped that the same easing of pressure will be experienced during the later spring and summer.

We have had a little experience with the proposed sharing of administration in the summer program. We are operating on that basis with regard to Ohio Summer School, North Star L.T.S., Iowa L.T.S., and Sunflower L.T.S. It is too soon to have any final judgment regarding the working out of this plan. We have gone far enough, however, to see that there are difficulties as well as gains.

The gain lies largely in the increased local initiative. The place of the Synodical Committee on Christian Education is definitely larger in the arrangement for sharing responsibility. It is noticeable, too, that the responsibility for securing personnel is easier so far as this office is concerned.

At least three difficulties need to be kept in mind. One is the danger of overlapping where several departments of the Board of Christian Education are involved. This is likely to cause difficulty in Ohio, for example, where Gerson Engelmann is making arrangements for the Ohio Summer School, and Harry Schairbaum for the Ohio Intermediate Camp. Another problem relates to the inter-change of leadership from synod to synod. Mission representatives and other people who need to be sent across synodical boundaries constitute a problem in sharing administration. Furthermore, it is difficult to make changes in personnel once the list has been agreed upon.

Work Camps

It has been agreed that the Work Camp at Shannondale be discontinued for the present. Those who have been identified with it

closely feel that it is not well to have such a camp continue indefinitely in one location. They feel that for the present it has served its purpose at Shannondale. The Board of National Missions has approached us with regard to cooperation in a Social Work Unit at Caroline Mission in St. Louis. There is also a proposed Work Unit at the Indian Mission in Wisconsin. Both of these are for folks above high school age.

For this year our cooperation with the American Friends Service Committee is limited to two High School Work Camps, one at Paoli, Pennsylvania, and one at Monroe, Michigan.

1946 Leadership Training Camps and Schools

A list of the Leadership Training programs proposed for the coming summer is attached for consideration by the Board.

LEADERSHIP TRAINING MATERIALS

The Church School Worker's Library has been printed. It was included in the spring mailing sent to all pastors in our Church.

An imprint edition of the leaflet, "So You Want Inspired Teachers", was secured from the International Council of Religious Education. An order has just been placed with the Disciples' Board for an imprint edition of a leaflet, "And So I Said." The latter will be of particular value so far as motivation is concerned. It deals with the rewards of teaching.

The set of slides dealing with church school problems is now being completed as part of our Visual Aids program, with Mr. Rumpf taking major responsibility.

LEADERSHIP TRAINING STATISTICS

The report of Leadership Training Recognition (see attached summary) shows a slight decrease. This is partly due to the change in the LTS program to which reference was made before. Only a very few Second Series credits were earned in 1945. There is a greater decrease in the number of interdenominational credits reported. The International Council report to us, however, is not complete. It may well be that if we had a complete report we would show a total increase instead of decrease. It is worthy of note that we report an increase in the number of credits awarded denominationally.

At this writing Christian education statistics have been received and summarized from 2,020 of our 2,824 churches. A summary of these statistics is attached. We have it on good authority that figures never lie. Without going into the balance of the adage, we would like to consider some of the implications for our leadership training program of these statistics. (summary attached)

It needs to be kept in mind that there are always inaccuracies in such statistical summaries. The summary is based on

figures compiled by many different people. They interpret items differently. Therefore, though one may observe certain general trends and feel sure of them, he cannot pursue the analysis too far lest he fall into error. For example, the summary lists 319 local church training classes. Our records of accredited leadership training classes, however, show only 76. The balance must be made up of some type of class that has met locally but has not met accreditation standards. We have reason to feel, however, that, making allowance for such inaccuracies, these figures do say some things that we need to take into account.

Here are a few facts that are gleaned from a study of our statistics. Out of every 100 churches reporting,

9 report training classes in their own program.
 19 were represented in community training schools,
 (denominational and interdenominational).
 33 were represented at camps and summer schools.
 36 report holding workers' conferences.

These figures look rather good until we see them in negative form. Out of every 100 churches which have taken the trouble to send us reports,

64 did not hold so much as a single workers' conference.
 69 were not represented at all in camps and summer schools.
 81 had no students in community training schools,
 (denominational or interdenominational).
 91 had no training classes in their own program.

It has sometimes been argued that training classes in a church compete with training classes sponsored by a group of churches working together, and vice versa. Our statistics seem to disprove this statement. 56 of our churches report that they had students both in classes of their own and in community schools. They averaged 9 students per church in the community school. The churches that participated in community schools but had no classes of their own averaged 8 students per church in the community school. At the same time the churches that had classes of their own were averaging 13 students per church in their own classes. The moral clearly seems to be that it is wise to put on training classes as part of the program of a church, and also to cooperate with other churches in the holding of training schools.

The same point is supported by comparing participation in leadership training classes and in summer camps. It is significant that of the seven synods with least participation in training classes, three are also numbered among the seven synods with least participation in camps. Of the seven synods with most participation in leadership training classes, four are numbered among the seven synods with most participation in summer camps. The moral clearly is that it pays to offer a variety of leadership training opportunities.

The outlying synods tend to be at the bottom of the percentage lists, both in leadership classes and in camp participation. Wherever this is so, it constitutes a challenge to us to reach those synods more effectively. There are, however, some exceptions. At least two factors help to account for the exceptions. In some cases there is an active

synod committee on Christian education which, by its own activity, lifts the level of the work of that synod. Southern Synod is a case in point. In other cases the work of a few individuals carries enough weight to lift the percentage of the synod into a higher bracket. Rocky Mountain Synod has two churches with training classes. They lift the synod out of the lowest group. This is a tribute to individual effort. It is also a reminder that the rest of the synod is untouched by leadership training.

Our study of statistics suggests the following recommendations regarding our program of leadership training:

- 1) Increase greatly the number of churches with training classes as part of their own local program.
- 2) Increase greatly the number of churches cooperating with others in the holding of good leadership training schools.
- 3) Enlist more churches in summer school and camp participation (including the personal enrichment emphasis in the camp as well as the more specifically leadership training emphasis in L.T.S.)
- 4) Work toward a real workers' conference in every church school. Our concern must be not only quantitative but qualitative. We need to find more ways of giving guidance to the workers' conference.
- 5) Work more closely with the Synodical Committees on Christian Education helping them to promote leadership training throughout the synod.
- 6) Multiply by five our subscriptions to The Builder. At present less than one church school worker in five sees The Builder, if we may take as reliable evidence the subscription record which shows that for the first quarter of this year the subscriptions stood at 9,058.
- 7) Give careful thought to the leadership training possibilities in teacher's quarterlies. These represent our largest leadership training outlet. At present, users of Bible-Life materials receive 12,935 teachers' quarterlies. Users of Uniform materials receive 10,868 teachers' quarterlies. In other words, we are reaching nearly 24,000 people with teachers' materials. Some of these materials could be made more practically helpful to those who use them
- 8) Develop a plan for field work through which the Board of Christian Education and Publication may make an effective impact on the Church.

These are a few of the tasks we face in Christian education. May the Church we seek to serve be willing to face its responsibility in the spirit of true discipleship.

Sincerely submitted,

Lee J. Gable

Director of Leadership Training

Summer Schools and Conferences for 1946

June 30 - July 5	<u>Catawba Summer Conference</u>	Salisbury, N.C.
July 1 - 12	<u>Hanover L.T.S.</u> O. Walter Wagner, Director	Hanover, Ind. \$24.00
July 1 - 12	<u>Lone Star L.T.S.</u> Paul Press, Jr., Director	Seguin, Texas 23.00
July 12 - 18	<u>Missouri Valley L.T.S.</u> Herbert Wintermeyer, Director	Fulton, Mo. 15.00
July 14 - 20	<u>Michiana L.T.S.</u> Herman J. Weber, Director	Olivet, Mich. 14.00
July 15 - 27	<u>Ohio Summer School</u> Gerson Engelmann, Director	Tiffin, Ohio 24.00
July 21 - 27	<u>Lake Erie L.T.S.</u> Reinhard Krause, Director	Dunkirk, N.Y. 14.00
July 21 - 27	<u>North Star L.T.S.</u> Arthur M. Krueger, Director	Spring Park, Minn. 12.00
July 21 - 27	<u>Nebraska L.T.S.</u> Clarence F. Hammen, Director	Blair, Nebr. 12.50
July 28 - August 3	<u>Sunflower L.T.S.</u> Ernest Nolte, Director	Sterling, Kansas 14.00
August 4 - 10	<u>East Bay L.T.S.</u> Lee J. Gable, Director	Bloomington, Ill. 14.50
August 4 - 10	<u>Fern Brook First Y.P. Camp</u> John Wetzel, Director	Pottstown, Pa. 13.00
August 11 - 17	<u>Fern Brook Second Y.P. Camp</u> John Wetzel, Director	Pottstown, Pa. 13.00
August 11 - 17	<u>Green Lake L.T.S.</u> O. W. Wagner, Director	Green Lake, Wis. 13.50
August 11 - 17	<u>Iowa L.T.S.</u> Robert Fauth, Director	Iowa Falls, Ia. 12.00
August 19 - 30	<u>Gulf Coast L.T.S.</u> Ralph Holland, Director	Waveland, Miss.
August 25 - Sept. 1	<u>Mountain Lake L.T.S.</u> Chas. D. Rodenberger, Director	Fannettsburg, Pa. 15.00

AGES OF STUDENTS AT L.T.S. IN 1945

	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>23</u>	<u>above age given</u>	<u>not Median</u>	<u>Median</u>	<u>Total</u>
North Star	0	7	11	18	14	3	4	2	1	1	1	7	7	7	17 ²	76
Missouri Valley	0	5	68	55	38	11	3	3	1	3	4	17	0	16 ⁶	208	
Lake Erie	0	3	13	50	40	9	13	6	8	5	2	24	4	17 ³	177	
Ohio	0	10	38	38	28	7	1	4	3	0	1	8	1	16 ⁶	139	
Sunflower	6	6	24	24	8	4	2	3	1	1	1	3	12	16 ⁶	95	
Monticello	0	5	74	50	26	7	2	6	4	4	3	11	3	16 ⁴	195	
Green Lake	0	1	5	69	56	12	8	3	6	5	1	11	6	17 ⁴	183	
Mountain Lake	0	0	0	4	1	7	2	4	0	2	0	10	3	19 ⁹	33	
Nebraska	4	8	26	27	15	3	2	9	4	3	0	15	6	16 ¹¹	122	
Hanover	1	7	57	50	27	5	3	4	0	1	1	3	1	16 ⁴	160	
Mensch Mill	0	0	1	3	13	11	18	12	5	3	1	10	0	19 ⁸	77	
Lone Star	1	1	23	13	7	1	3	1	1	0	1	18	2	15 ¹¹	72	
Michiana	0	4	46	31	17	7	4	4	1	1	0	3	0	16 ⁴	118	
Totals,	12	57	386	432	290	87	65	61	35	29	16	140	45	16¹¹	1655	

Leadership Training Recognition Granted to "E and R" Students

	<u>1942</u>	<u>1944</u>	<u>1945</u>
For work in local church classes			
First Series	170	344	589
Second Series	342	179	198
Third Series	3		
	<hr/>	<hr/>	<hr/>
	515	523	787
For correspondence work		1	1 (Third Series)
For work in summer schools and camps			
First Series	1924	1847	2273
Second Series	911	517	66
Home Projects	42	48	25
	<hr/>	<hr/>	<hr/>
	2877	2412	2364
Certified to us by the International Council			
First Series	141	310	118*
Second Series	962	722	534*
	<hr/>	<hr/>	<hr/>
	1103	1032	652*
	<hr/>	<hr/>	<hr/>
Total credits awarded	4496	3967	3804
L.T.S. Certificate of Recognition	8	4	
First Certificate of Progress	26	3	6
Second Certificate of Progress	8		6
	<hr/>	<hr/>	<hr/>
	42	7	12

*Incomplete report

**No statistics were prepared for 1943 report

1945 LEADERSHIP TRAINING STATISTICS - EVANGELICAL AND REFORMED CHURCH

SYNODS	Churches Reporting	Churches with Training Classes	Churches with students in Community Schools	Churches represented in Camps and Summer Schools	Churches reporting Worker's Conferences
California	14	-	2	1	5
Central Penna.	72	2	13	21	25
Dakota	29	1	-	-	-
East Penna.	54	3	10	12	14
Iowa	64	7	6	13	21
Kansas City	59	7	8	21	22
Lancaster	70	10	6	25	28
Lehigh	57	5	14	10	19
Magyar	23	6	2	3	4
Mercersburg	94	4	17	22	24
Michigan-Indiana	82	9	15	24	33
Missouri Valley	82	11	16	30	35
Nebraska	42	2	6	16	14
New York	26	5	5	2	8
Northeast Ohio	51	9	13	18	22
Northern	62	3	6	20	13
North Illinois	109	15	23	30	47
Northwest Ohio	71	5	8	22	29
North Wisconsin	68	8	2	13	10
Pacific Northwest	16	1	2	3	6
Philadelphia	65	6	14	27	22
Pittsburgh	102	5	29	39	43
Potomac	67	5	11	20	23
Reading	81	5	22	25	41
Rocky Mountain	12	2	-	1	1
Southeast Ohio	67	5	11	22	26
Southern	55	9	24	30	25
South Illinois	68	5	4	24	25
South Indiana	83	12	24	42	35
Southwest Ohio	80	6	31	30	42
South Wisconsin	62	3	11	26	14
Susquehanna	53	-	5	6	10
Texas	42	6	5	17	18
West New York	38	8	15	18	19
Totals,	2020	38	15	631	723

Percentage of Churches
Represented in Leadership Training Classes

<u>Percentages</u>	<u>Synods</u>
0 - $2\frac{1}{2}$	
$2\frac{1}{2}$ - $7\frac{1}{2}$	Dakota
$7\frac{1}{2}$ - $12\frac{1}{2}$	Susquehanna Northern
$12\frac{1}{2}$ - $17\frac{1}{2}$	California Rocky Mountain Nebraska
$17\frac{1}{2}$ - $22\frac{1}{2}$	North Wisconsin South Illinois Northwest Ohio
$22\frac{1}{2}$ - $27\frac{1}{2}$ (Median)	Pacific Northwest Iowa Kansas City Central Penna.
$27\frac{1}{2}$ - $32\frac{1}{2}$	Mercersburg Lancaster Potomac
$32\frac{1}{2}$ - $37\frac{1}{2}$	Southeast Ohio Philadelphia
$37\frac{1}{2}$ - $42\frac{1}{2}$	Lehigh East Pennsylvania Magyar
$42\frac{1}{2}$ - $47\frac{1}{2}$	Reading
$47\frac{1}{2}$ - $52\frac{1}{2}$	South Indiana Northeast Ohio
$52\frac{1}{2}$ - $57\frac{1}{2}$	New York
	West New York
	Southwest Ohio

<u>First Seven Synods</u>	<u>Last Seven Synods</u>
Southern	Northwest Ohio
Southwest Ohio	California
West New York	South Illinois
Northeast Ohio	North Wisconsin
South Indiana	Northern
New York	Susquehanna
Pittsburgh	Dakota

Percentage of ChurchesRepresented in Camps and Summer SchoolsPercentages

0 - 2 $\frac{1}{2}$	Dakota	
2 $\frac{1}{2}$ - 7 $\frac{1}{2}$	California	
	New York	
7 $\frac{1}{2}$ - 12 $\frac{1}{2}$	Rocky Mountain	
	Susquehanna	
12 $\frac{1}{2}$ - 17 $\frac{1}{2}$	Lehigh	
	Magyar	
17 $\frac{1}{2}$ - 22 $\frac{1}{2}$	East Pennsylvania	Pacific Northwest
	North Wisconsin	Iowa
22 $\frac{1}{2}$ - 27 $\frac{1}{2}$	Mercersburg	
	North Illinois	
27 $\frac{1}{2}$ - 32 $\frac{1}{2}$ (Median)	Northwest Ohio	Northern
	Central Pennsylvania	Michigan-Indiana
	Reading	Potomac
32 $\frac{1}{2}$ - 37 $\frac{1}{2}$	Southwest Ohio	Kansas City
	Northeast Ohio	Missouri Valley
	Southeast Ohio	South Illinois
	Lancaster	
37 $\frac{1}{2}$ - 42 $\frac{1}{2}$	Pittsburgh	Nebraska
	Philadelphia	South Wisconsin
	Texas	
42 $\frac{1}{2}$ - 47 $\frac{1}{2}$	West New York	
47 $\frac{1}{2}$ - 52 $\frac{1}{2}$	South Indiana	
52 $\frac{1}{2}$ - 57 $\frac{1}{2}$	Southern	

First Seven Synods

Southern
South Indiana
West New York
South Wisconsin
Philadelphia
Pittsburgh
Texas

Last Seven Synods

Lehigh
Magyar
Susquehanna
Rocky Mountain
New York
California
Dakota

REPORT OF THE DIRECTOR OF PUBLICATIONS

My additional assignments during the past year have made it impossible to give attention to some of the projects in the field of publications outlined at the annual meeting of the Board in 1945. It has also been difficult to think in terms of new projects. However, we can report substantial progress, and I believe that we have accumulated enough experience to outline a little more definitely than we could two years ago the functions of the director of publications.

Adviser To Other Staff Members

Except in cases where specific editorial responsibility is agreed upon in staff meetings, I do not carry such responsibility with reference to the regular and occasional publications of our various departments. The director of children's work, for instance, independently edits and publishes The Child's Teacher and the director of youth work edits and publishes Leaders of Youth. All the special services, such as the service for the Festival of the Christian Home, are now prepared by other members of the staff. The same is true of such pamphlets as the new Youth Fellowship Guide and the revised edition of Children and Our Church. Concerning all such publications my chief function has been advisory. The members of the staff have welcomed suggestions concerning format, illustration, type, printers, etc.

One exception to this general rule is the pamphlet on Church and Home, which Mr. Rumpf and I have revised jointly, although he assumed the major responsibility in the preparation of the manuscript.

Over-All Guidance

When the functions of all staff members were carefully outlined, it was my understanding that the over-all guidance in editorial and publication matters which had previously been the work of the executive secretary was to be taken over by the director of publications. I think it has become more and more clear to all our staff members that such over-all guidance is essential. We have been able to make at least a beginning in developing procedures. The personal conference of several days which Dr. Sayres and I were privileged to have with our editors in St. Louis in June 1945 enabled us to prepare a more detailed and suggestive agenda for the fall meeting of the editorial board than we had ever had before. The suggestions we presented to the editorial board on changes in style and content in Comrades, Youth and The Builder have resulted, we think, in magazines considerably more readable and attractive. The use of Book Bodoni type, introduced in the April issues of the magazines, and the employment of larger and more numerous illustrations serve to make the magazines a great deal more appealing.

Throughout the year I have kept reviewing Youth and The Builder particularly, and sending to the editor recommendations meant to improve the general appearance, literary style and popular appeal of our magazines.

It seems to me that one of the major tasks of the director of publications lies in a field hitherto very much neglected, namely, the discovery and encouragement of members of our Church who have interest and talent in religious journalism. Several facts are significant here. We find that whenever we need writers of articles, or writers of books, there is no reliable list of possibilities. When we have searched through our memories and selected persons thought capable of serving us acceptably, their manuscripts have usually required severe editing. Every now and then our editor and our camp and summer school directors find surprising literary talent, and sometimes surprising artistic talent also, but we have had no systematic plan for the keeping of a record of such talented persons nor have we encouraged them to improve their writing abilities.

Both for the sake of the persons who have talent in religious journalism and for the sake of strengthening our own publications, we ought to give a great deal more thought to the discovery and the training of such talent. We have made a good beginning by organizing the editorial youth council. Our colleges and seminaries have given us willing and helpful cooperation in the selection of members of this council, and some of the members of the Youth Cabinet who are automatically members have taken very seriously their participation in the work of the council. The Youth Day issue of Youth will be in large part the product of the thinking of council members.

Another method for the training of writers is reported by the editor. We should like to confirm his favorable judgment of the conference we held at Columbus with Uniform lesson writers last October. The writers themselves were most appreciative of the values of the conference. Some of them acknowledged that they had never found a really satisfactory way to prepare and to write their lesson materials. They spoke in enthusiastic terms of the help they had received in sharing viewpoints and approaches with other writers, with representatives of our staff and with our resource leader, Dr. Earl F. Zieler, of the Presbyterian Board of Christian Education.

The seminar on How to Write for Church Publications scheduled for Lakeside 1946 may enable us to discover some new talent and to give some practical guidance to those who participate in our discussions.

It has been suggested that the director of publications might schedule meetings with seminary students over extended periods of time, with a view to acquainting them with our publication interests and problems and giving them specific training in religious journalism. This suggestion deserves serious consideration.

Pamphlets And Books Published

1. Worship Services for Special Days, by John K. Wetzel. This pamphlet was completely revised by Mr. Wetzel and reprinted last June. One reason for its encouraging reception is probably the fact that we no longer furnish complete worship services in connection with our lesson material.
2. Resources for Christian Education, published just before the 1945 annual meeting, has been distributed gratis to all pastors and superintendents. It has served as a handy reference for the members of the staff.
3. Gates of Beauty, published March 8, has been very well received. Out of an edition of 10,000 copies, we had left in our stocks on April 15 only 2884.
2594
4. Greet the Man, by Harold Wilke, was published in November, in an edition of 3000. On April 15 we had in stock 1845 copies. Although this book about helpful personal relations with the war-wounded has been well advertised in the International Journal of Religious Education, The Pulpit Digest, Church Management and the Christian Herald, and has won wide acclaim from church leaders and the medical profession, our sales have not been as good as might be expected. There are probably two major reasons: (a) a half dozen other books about the returning serviceman are in the field and it is difficult to convince the public that our book is "different;" (b) now that the war is over, the general attitude is, "Let's forget all about it."
5. Visual Aids in the Church, by William L. Rogers and Paul H. Vieth, was published February 1 in an edition of 7000. Some copies are still in the binding process. Of the 6550 copies bound and shipped to us, we have in stock only 2851. This is obviously a book that meets a great need in the churches of all denominations. It has been approved by the leadership training committee of the International Council as the text for Course 142.6b, The Use of Visual Aids in Christian Education. According to present indications, we ought very soon to order a second edition.

Publications In Process

1. Songs of Many Nations. I worked with the Rev. E. L. Schlingman in making selections for a new and greatly revised edition of this book for camps and summer schools, which is to be used also at Lakeside. We have ordered a printing of 15,000 copies, which we think will be adequate for Lakeside and for the camps and summer schools of both 1946 and 1947.
2. A Guide for Camp Counselors. A mimeographed edition of the guide was used during the summer of 1945, and some valuable suggestions were made by counselors and directors with reference to amendment and enlargement. Unfortunately, the pressure of duties has been too heavy to permit the revision of this document for pamphlet publication.

3. A Drama Catalog. Dr. Sayres and I met with Miss Mildred B. Hahn and the Rev. Paul Nagy April 27, made a complete outline of the proposed catalog and delegated writing responsibility to Miss Hahn, Mr. Nagy and myself. Miss Hahn's portion of the manuscript was completed about a month ago and we hope to receive Mr. Nagy's contribution shortly. It may be that the catalog can be published in time for introduction at Lakeside.

4. A Book on Stewardship, by James E. Wagner. After a good deal of hesitation, Dr. Wagner has agreed to prepare the manuscript for this book and to have it in our hands by September 1. It would have been more advantageous for us to publish the book this spring, but we believe that publication in December would mean that we could still profit somewhat by the demands associated with the stewardship emphasis. Dr. Wagner's approach is so unique and so helpful from the educational point of view that we think we have good reason to expect sizable sales for some time to come.

5. Publications in the Rural Field

- A. A book on rural living. This book, to be called Song of the Earth, has just gone to the printer. It will be 6" x 9" in size and will contain 112 pages, about half of which are to be given to illustrations of rural life, including some excellent pictures of rural churches. I made bold to prepare the manuscript for Song of the Earth myself. It has been carefully checked by selected rural leaders and by several members of the staff. Dr. Mark A. Dawber, of the Home Missions Council, has been good enough to write an enthusiastic introduction.
- B. A book on worship in the rural church, also 6" x 9" in size but printed with leatheroid cover somewhat after the pattern of My Confirmation, is being written by the Rev. Herbert H. Wintermeyer of Hampton, Iowa. We are thinking in terms of 80 pages and a sale price of \$1.00. About one-half of the manuscript has been completed and edited.
- C. A similar booklet on recreation in the rural church is in preparation by the Rev. E. L. Schlingman. Practically all of this manuscript has been completed and edited.

Our hope is that these three publications in the rural field will all be ready by October 1 and that we will be able to announce them at the same time.

Publications Under Consideration

- 1. A Textbook on General Church History. As I said in my 1945 report, we have in mind here a book simply written and well illustrated, something on the order of Bainton's Church of Our Father, but much smaller and less expensive. We have not yet been able to find an author who has the unique qualifications required for such writing.

2. Toddler's Tunes, a book of new songs with music, by Mrs. G. W. Hurlburt. These engaging songs are meant for use in the nursery of the church and for very young children in the home. Each song has been illustrated by Julius Krause. Most of the illustrations are done in color.

Miss Buehler has reviewed both words and music of the manuscript. We have also had the music checked by Mrs. Hugh Brown, teacher of music at Temple University. On the basis of Mrs. Brown's suggestions, we have asked Mrs. Hurlburt to submit the tunes to qualified persons in Cleveland. We believe that after the necessary corrections have been made this manuscript would form the basis for an excellent child's book.

Other possibilities suggested by various persons include a book on personal psychology for young people, a pamphlet or book on the Bible, after the manner of the articles by Professor Charles D. Spotts which appeared in Youth some time ago, and a book for the sick. We have had no opportunity to investigate the feasibility of such publications, although they all seem to be worthy of study.

The Church School Curriculum

I merely refer to this item here because it is treated in some detail in my report as acting executive secretary, and in a general survey which I trust can be given considerable time for study and discussion at this meeting.

Respectfully submitted,

Fred D. Wentzel

REPORT OF LITERATURE CONSULTANTFacts and Figures

At last the confusion occasioned by the "New Uniform" publicity seems to have resolved itself so that periodical orders are more or less stable. During the latter part of 1945 and early 1946, we made a second complete survey of the use of E. and R. materials throughout the Church. Some of the facts revealed by the figures are as follows:

56% of E. and R. schools are in communities of 2500 or less population. (By no means are most of the rural schools small ones, nor the urban schools large ones.)

77.36% of E. and R. schools are regularly using some E. and R. church school literature.

22.64% of E. and R. schools are not using any E. and R. church school literature.

Of the E. and R. schools using E. and R. lesson materials,

84.56% use Bible-Life in one or more departments

57.74% use E. and R. Uniform in at least one other than adult department.

It is often said that Bible-Life materials cannot be used in the small school, and yet more than half of the schools using Bible-Life are small, and about half are rural.

The number of E. and R. schools using Bible-Life throughout is larger than the number using E. and R. Uniform throughout - 9.86% as compared with 1.97%.

As nearly as we can identify individual subscriptions, the 9,058 subscribers to "The Builder" represent 1,142 different church schools. In other words

41.55% of E. and R. church schools are represented among "Builder" subscribers.

24.16% of E. and R. schools subscribe to "Friends" (17,028)

29.26% of E. and R. schools subscribe to "Comrades" (25,428)

Detailed statistics are appended.

There are about 1500 individual "Youth" subscriptions in addition to those going to service men and women. Thus far no way has been devised to identify the church connection of the 1500. Therefore, our count of 967 churches represented among the 27,136 subscribers to "Youth" is most certainly far short of the actual number.

Three years ago our first statistical survey revealed the fact that 22.6% of E. and R. schools were using no E. and R. church school literature. Today, interestingly enough, the figure remains the same, though the proportion has changed within the various synods. For instance, the general use of E. and R. materials has increased in the following synods:

New York, Texas, Michigan-Indiana, North Wisconsin,
 Iowa, West New York, Pacific Northwest, Potomac,
 Southwest Ohio, Dakota, Rocky Mountain, North Illinois,
 Kansas City, Southeast Ohio, South Wisconsin, Lehigh,
 Reading, Northeast Ohio.*

Since the general percentage of users remained the same in these two surveys, we ask ourselves whether this is the highest proportion we can achieve. It is true that a number of non-user schools are very small groups where, no doubt, the pastor does the teaching himself, but that does not account for all of the 22.6%. The Church has charged us to prepare church school lesson materials which shall meet the needs of the largest possible number of Evangelical and Reformed Church Schools. Is 77% "the largest possible number"?

Feeling that a comparison would be of interest, we attempted to discover the experience of other denominations in this respect. The United Lutheran Parish and Church School Board reported that they had no way of knowing what percent of their schools used their own material. Miss Stalson, of the Presbyterian Board, replied that while they kept a Kardex File of the orders of schools, they had not made any total statistical surveys. Further conversation, however, revealed that about a year ago they counted a particular mailing and by the process of elimination, figured their non-users to be about 24.37%. This count was on lesson materials only and did not include any schools which might have used story papers but no quarterlies. She was as interested as I in our discovery that their proportion of non-users was about the same as ours.

us

The similarity gives/a certain amount of confidence, but it is well that we are devoting considerable time to the whole question of curriculum at this meeting. Any group charged with the responsibility of preparing courses of study for the church school will want to check frequently as to the adequacy of the material for the needs of the majority of schools in its constituency.

*These synods were listed in the order of the degree of increase. East Pennsylvania remained practically the same, having only a very slight decrease.

Chief Avenues for Consultation in 1945 - '46.

We wrote 2,066 letters concerning church school literature during the calendar year 1945, and since January 1, there have been 350 more.

A request that the Board of Christian Education be represented among the leaders, led to my being at the Mission House Conference in Wisconsin from August 19 to 25. Among the tasks assigned me was that of leading the adults in a study of "The Church Among Uprooted Americans." I arranged a fairly complete exhibit of Christian Education materials, including representative books from the Service Library and there were numerous opportunities for individual consultation with church school workers. Most of the 250 delegates came from North and South Wisconsin Synods.

Special Project

Last spring, among those who came into the office to consult concerning suitable literature for a special need was a young Congregational minister, one of a group of C. O.'s in a C. P. S. Camp at Pennhurst, a large state school for the mentally deficient near Spring City, Pa.

Several months later, Dr. Sayres received a communication requesting my participation in a three months' research project to be undertaken at the suggestion of the Commission on Religion and Health of the Federal Council and the Committee of Educational Program of the I. C. R. E. under the direction of the Rev. Howard Schomer, the Congregational minister mentioned previously. Dr. Sayres cleared the I. C. R. E. request for my part time release to work on the project three days a week and we began October 2, 1945.

Although I worked particularly with two special project classes consisting of 25 of the brightest school boys and the same number of the brightest school girls, I assisted Mr. Schomer with his other classes in order to gain as much experience as possible during the days I was at the school.

Pennhurst provided me with a room and meals. Some of the materials were made available through the Recreation Fund at the school and others through the I. C. R. E. Second Church, Reading, Pa., sent a large box of used "Hymnals for American Youth." First Church, Royersford, Pa., through its pastor, Rev. Charles Rockel, cooperated in numerous ways. They gave us many large colored pictures. They made possible a better understanding of the Church by allowing one

of the boys' groups to make a tour of First Church, with the pastor as their friendly guide, and concluding the visit with a brief service in the sanctuary conducted by the pastor.

There are in the United States 76 state institutions for the custodial care and training of the feeble-minded. The haphazard and often perfunctory provision for Protestant religious work among the 100,000 persons in these institutions is a challenge to the Christian Church. The general purpose of our project was to accumulate data for a written report on the special problems involved in religious work with the mentally deficient. Two of the more specific aims were as follows: To determine whether Christian education can contribute to the general stability of character of the mentally deficient child, especially in institutions; and To discover the types of material and instruction best suited to the particular needs of mentally deficient persons with a background of institutional life.

Dr. Seward Hiltner, Executive Secretary of the Commission on Religion and Health of the Federal Council of Churches, was deeply interested in the project. He spent a day and a night at the school visiting the project classes, conferring with the directors, and also with some of the Pennhurst staff. The project was brought to a close with a Christmas Service built around a series of slides from our Slide

Library. Although Mr. Schomer was released from C. P. S. early in December, he remained at the school until January 2, to complete his work as Chaplain. His very excellent report entitled, "Two Years of Religious Ministry to the Mentally Deficient," is in the hands of the Federal Council and the International Council. I am not sure just what use will be made of it, but rumors have reached me that Dr. Hiltner is preparing an article or articles to appear in some of the Psychiatric Journals.

Office Secretary

During this three month period, when I was in only on Monday and Friday, I could not even have made a pretense of keeping things going here in the office had it not been for the very loyal and efficient services of my secretary, Ruth Snyder. I am sure that she shares the dislike of many people for some of the laborious details of the work in a statistical office, but because she understands the need and sees the value of the records we keep she performs tedious tasks willingly and carefully, frequently giving good measure pressed down and running over when it comes to office hours.

As in the previous year, Miss Snyder handled the Superintendents' Files, making all the necessary changes of plates and records. She sorted, filed and recorded the data from the 1,961 Statistical Blanks received to date (April 5). This is 71.36%

of the total. Last year (the only year when blanks were sent out separately from the general Church statistics) the final count was only 53.89%. We plan to follow up the missing blanks in the hope that there may be a complete file of church school records. From the reports received up to the time of the Spring Mailing, Miss Snyder ~~cut~~ about 700 new metal plates because of the changes in superintendents.

I. C. R. E. Curriculum Conference

At the suggestion of Dr. Wentzel, I attended the annual sessions of the Cycle Graded Committee of the I. C. R. E. at Buck Hill Falls in March. I served on the sub-committee working on the Junior outlines and attended all of the general sessions. A report of this meeting will be given elsewhere.

The Future

My special work last fall interfered considerably with our intensive follow-up of discontinuances and anticipated contacts with schools not using E. and R. literature. Since the first of the year we have attempted to catch up and we can report some headway. However, now that we have the second survey to compare with that of three years ago, our plan for future concentration of effort seems clear.

We find that in 15 synods, the number of schools using E. and R. literature has decreased within the past three years. It seems evident to us that we ought to work intensively on those synods, writing to pastors and superintendents in an attempt to acquaint them with what their own church makes available. We shall offer samples and consultation, either by mail or in person, to church school officers and teachers. We shall not neglect entirely the other synods, but shall keep in touch as usual with special situations needing inquiry and counsel.

Respectfully submitted,

GRETA P. HINKLE

USE OF BIBLE-LIFE AND UNIFORM SERIES

1,709 schools use Bible-Life material in one or more departments
(of these, 890 are small schools and 836 are rural.) This is

62.19% of all E. and R. schools

84.56% of the schools using E. and R. lesson materials.*

1,167 schools use E. and R. Uniform material in at least one other than adult department.

(Of these, 606 are small schools and 609 are rural.) This is

42.47% of all E. and R. schools

57.74% of the schools using E. and R. lesson materials.*

271 schools - 9.86% - use Bible-Life material throughout the school.
(Beginner through Senior or Young People.)

54 schools - 1.97% - use E. and R. Uniform material throughout
(Primary through Adult.)

Number of schools using Bible-Life and Uniform materials for the various age groups:

<u>BIBLE-LIFE</u>		<u>E. AND R. UNIFORM</u>	
Nursery	439	Primary-Junior Teacher	579
Beginners	1,453	Primary Pupil	251
Primary	1,379	Junior Pupil	597
Junior	977	Youth Teacher	958
Intermediate	670	Intermediate Pupil	707
Senior	407	Senior-Young People Pupil	795
Young People	160	Adult Teacher	1,160
		Adult Pupil	1,324
		Lesson Leaf	313

USE OF AGE GROUP PAPERS AND MAGAZINES

41.55
34.68% (953) subscribe to "The Builder"
24.16% (664) " " "Friends"
29.26% (804) " " "Comrades"

967 churches are represented among the subscribers to "Youth"

*this year.

EVANGELICAL AND REFORMED CHURCH SCHOOLSTATISTICSTOTAL NUMBER OF SCHOOLS - 2,748SIZE OF SCHOOLS

29.22%	(803)	have an enrolment of 75 or less
30.31%	(833)	" " " " 76 to 150
25.61%	(704)	" " " " 150 to 300
9.17%	(252)	" " " " 300 to 500
3.74%	(103)	" " " " over 500
For	1.93%	(53) we have no membership statistics

59.53% of E. and R. church schools are small schools - 150 or less.

RURAL OR URBAN

56% (1,543) of E. and R. schools are in rural sections
(2,500 or less population)

Since most of the schools for which we have no statistics are in Dakota Synod, the rural figure should probably be higher.

USE OF E. AND R. CHURCH SCHOOL LITERATURE

73.54%	(2,021)	are using E. and R. lesson materials this year.
2.77%	(76)	use no E. and R. lesson material but do use one or more of the magazines or papers. Therefore,
76.31%	(2,097)	are at present using some E. and R. literature - either lesson materials or age group papers.
23.69%	(651)	are not using any E. and R. church school literature this year.

Of these 651, 29 are union schools who alternate between Lutheran and E. and R. literature and are using Lutheran this year. If we add these to the 2,097, we have

77.36%	(2,126)	of E. and R. schools regularly using E. and R. literature.
22.64%	(622)	not using E. and R. literature.

REPORT OF THE EDITORIAL DEPARTMENT

To the Members of the Board of Christian Education and Publication:

Since the bulk of editorial work is routine (this does not mean that there has been no creative work done in the editorial office) it is difficult to select those items which should be lifted to give a composite picture of the activities of the editors.

Mindful of the criticisms, and grateful for the commendations and suggestions, the Editorial Department has produced a volume of work during the past year to make possible the steady flow of twenty-two publications. Through careful planning for and screening of materials, we have been able to undergird and strengthen the program as outlined by the directors of the several departments, the Executive Committee and the Board itself. In this way we feel that a definite contribution has been made to the development of the religious life of the members of our church schools.

With the end of the war we thought that our difficulties would be lessened, but it seems that they have increased. Restrictions and priorities are still being enforced.

WEEKLY AND BI-WEEKLY PUBLICATIONS

Friends, Comrades and Youth continue to make their appearance with little outward change. The content, however, has been prepared to meet the desires and needs of our reading constituency, always keeping in mind the religious ideals toward which we are striving.

Early in September the Board of Editors decided to request a change in the type for Comrades and Youth (and possibly for other publications). It was our hope that this could be put into effect in January. Although Eden Publishing House placed an order immediately, the foundry was unable to ship the type until March, 1946.

THE BUILDER

The Builder continued throughout the year in the same format that was agreed upon in 1944. Judging by the reactions from the field, the present format of The Builder has not yet been accepted by our subscribers. There are disadvantages to this size, since attractive layouts similar to those that were used in the former Builder are not possible, nor can we print the large teaching pictures which had been helpful to the teachers.

The content of the magazine is constantly undergoing changes on the basis of the suggestions that have come in from the field. The Builder is our one great concern.

CURRICULAR MATERIALS

Gradually the new uniform lesson treatment is being accepted. It has taken us some time to develop writers who are able to prepare the material that will be acceptable and usable by the many untrained teachers. The editors have noted a satisfactory progress in the development of this material, and feel that our writers now are well on the way to producing the kind of material we think ought to be offered.

In October, 1945, a number of writers, two editors and the director of publications met in Columbus and spent three entire days conferring with each other on the production of the material based on the uniform lesson outlines. Our writers felt that this was a worthwhile investment. The editors feel that perhaps something similar might be done this year, although not in the nature of a group conference such as was held in October, but more as individual conferences between the writers and age-group editors. We would appreciate some consideration of this possibility.

The Bible-Life series was produced in line with the agreements with the Presbyterian Board. This past year, however, since the units of study dealt with belief, church polity and organization, the editors had to secure different writers from those who could be jointly secured. We received some favorable comments about this special material.

Our present arrangement with the Presbyterians will end in September, 1947. The editors have undertaken to make a draft of the possible units that could be repeated for another cycle of three years. For this material we would have to secure copyright permission from the Presbyterian Board and print the material ourselves.

Two other possibilities are being considered: one, to use the new material that will be prepared by the Presbyterian Board, and the other, to work out some joint arrangement with the Congregational Christian Churches and the Methodist Church. A more detailed report of this will be presented at another time during the meeting of the Board.

Because of the time and work involved in preparing curricular materials for church schools, it is necessary to decide quite definitely at this meeting in which direction we should go.

STATISTICAL REPORT

During the past year many questions were raised regarding the balance that was being maintained in our publications in presenting the various activities of our church at large. The editors felt that the only way to determine this was to make a statistical study of the vari-

ous types of material used and the areas covered. We have examined all our publications for the year 1945 and have made the tabulation which is appended to this report. Many of the areas by necessity overlap, but we believe that the result of our study will convince those who have raised the question that we are presenting a well-rounded picture of the activities of the church.

CONFERENCES, COMMITTEES, ETC.

The editorial staff and representatives of the Cooperative Council of Missionary Education met on several occasions to discuss the mission units and illustrative missionary material that should flow into the lesson quarterlies and the magazines. In order that our writers might know what is taking place within the several boards, a list of the names of the writers were forwarded to all boards with the request that releases be sent to the writers. We have found that this procedure is quite satisfactory.

The Board of Editors met on three occasions, twice with two editors in attendance, and once with four. All the suggestions and recommendations of this Board were carried out with the exception of one, namely, to redivide Comrades and issue a paper for juniors and one for intermediates. Our plan was to start this in October, 1946. The suggestion was relayed to the Executive Committee. At the present time it is felt by some that it would be well to defer this until January, 1947.

In addition to the meetings relating to the ongoing work of our Board, the editors have also shared in various activities of the International Council of Religious Education, the local church federation and local churches. Here and there a few field engagements were accepted.

MISCELLANY

Again it was necessary to change office secretaries. Mrs. Ruth Kelsch, who was doing quite acceptable work, upon the return of her husband from overseas duties, felt that she wanted to reassume domestic responsibilities and thus requested that she be released. We were fortunate to secure Mrs. Elsbeth Crawford, who has been in the office since December 19.

At the last meeting of the Board, the editorial staff was granted a sum of money to secure additional secretarial help. We tried this plan but found it unsatisfactory. What was really needed was someone to assume some of the routine editorial work. We entered into an arrangement with Mr. Paul Irion, a senior at Eden Seminary, who worked with us two afternoons a week for the last eight months of 1945. The assistance of Mr. Irion relieved considerably the burdens of the editors. He was exceptional in his ability and performed his task admirably. Upon his graduation we secured another student, Mr. Eugene Bickel. We trust that in the course of time Mr. Bickel will adequately fill the

place of Mr. Irion.

There is one other matter that perhaps should be called to the attention of the members of the Board. We refer to the Revised Version of the New Testament and its use in our lesson materials. Should we begin to use this version immediately when printing the passages used in the Uniform Lessons? A suggestion has come from the Council that the boards use this as soon as they deem it advisable.

The staff is appreciative of the helpfulness of the members of the Board and of the directors of the several departments, and also of the counsel of Mr. Ralph Meng during the course of the year.

Respectfully submitted,

Fred E. McQueen,
for the Editors

LINEAR INCHES OF MATERIAL USED IN PUBLICATIONS

<u>Types of Material</u>	<u>Youth</u>	<u>Comrades</u>	<u>Friends</u>	<u>Builder</u>
Stories	20,051-1/2	4,816-1/4	2,297	---
Poems	171-1/2	260	145	---
Articles	22,531-3/4	4,483-1/4	58	---
International Missions	587-3/4	1,186-3/4	33-1/2	150
National Missions	310-3/4	939-1/4	147	200
Social Action	1,530-1/2	295	---	420
Rural Life	269	285	396	200
Board's activities	190-1/4	309	---	540
Life Enlistment	19-1/2	50-1/2	---	70
Interracial	850-1/2	852	309-1/2	60
Stewardship	251-1/2	258-1/2	71-1/2	175
Evangelism	167-1/2	25-1/4	11	295
Church-related Colleges	163-1/2	1-1/2	---	60
Camps	38-1/2	---	---	40
Editorials	1,024	---	---	320
News (general)	411-1/2	---	---	120
Religious	1,761-3/4	---	168	500
Study Units	2,265-1/2	---	---	---
Fellowship Reports	504-3/4	---	---	20
Servicemen	308-1/4	---	---	45
This B. of L.	895-1/2	---	---	---
Films	57-1/2	---	---	---
Recreational	1,170	798-3/4	---	190
Citizenship	130	---	---	60
World Service	415-1/2	---	---	120
Pageants	89-3/4	---	---	---
Boy-Girl Relationship	407-1/4	---	---	---
Forum	370-3/4	627-3/4	---	---
Vocational	614-3/4	50-1/2	---	---
Puzzles	---	434-3/4	---	---
Nature	---	740	500	---
Contributed by children	---	627-3/4	---	---
Miscellaneous	---	912-1/4	---	---
Number of cuts	430	---	---	---
Number of young people writing	59	---	---	---
Number of Cabinet writing	4	---	---	---

LINEAR INCHES OF MATERIAL USED IN UNIFORM QUARTERLIES

Type of Material Used	Jr. Pupil	Pr. Jr. Teacher	Int. Pupil	Sr. Pupil	Youth Teacher	Adult in C.&H.	Adult Teacher
Biblical Inter- pretation	836-3/4	3529 $\frac{1}{2}$	838-1/2	834	3462	877-1/2	3551
Temperance	---	4 $\frac{1}{2}$	2-3/4	18	54-3/4	9-1/2	52
International Missions	26-1/2	39 $\frac{1}{2}$	3-1/2	12	33	8-3/4	29-3/4
National Missions	18	47 $\frac{1}{2}$	3-1/2	14	30-1/2	8-1/2	5-1/4
Social Action	13	17 $\frac{1}{2}$	15-1/2	7 $\frac{1}{2}$	27-1/4	3-1/4	8-1/4
Rural Life	---	---	8-3/4	---	---	3-1/4	10-1/2
Life Enlistment	---	---	---	9	53-3/4	21	48
Interracial	7-1/2	26 $\frac{1}{2}$	17-1/4	17 $\frac{1}{2}$	50-1/2	14	22-1/2
Stewardship	10-1/2	29 $\frac{1}{2}$	24-3/4	41	3	---	7-1/2
Evangelism	2-1/2	9	---	3	---	---	---

LINEAR INCHES OF MATERIAL USED IN BIBLE-LIFE SERIES

Type of Material Used	Int.Pupil & Teacher	Sr.Pupil & Teacher	Y.P.	Jr.	Pr.	Beg.
Poems	25-1/4	9	25	105	58-1/2	108
International Missions	72-1/4	274	225	104	176	79
National Missions	19-1/2	29-1/4	210	90	28	46
Social Action	16-1/4	21-1/2	225			
Rural Life	2	5-1/2	40	7	18	---
Life Enlistment	3-3/4	217-3/4	150	---	---	---
Interracial	32-1/4	73	175	22	28-1/2	---
Stewardship	8-1/2	72	190	---	---	---
Evangelism	43-3/4	68	145	---	---	---
B.C.E. Promotion	51-1/4	53	---	---	---	---
Church Colleges	---	2	---	---	---	---
Christian Faith	---	---	300	.		

CIRCULATION CHURCH SCHOOL PUBLICATIONS

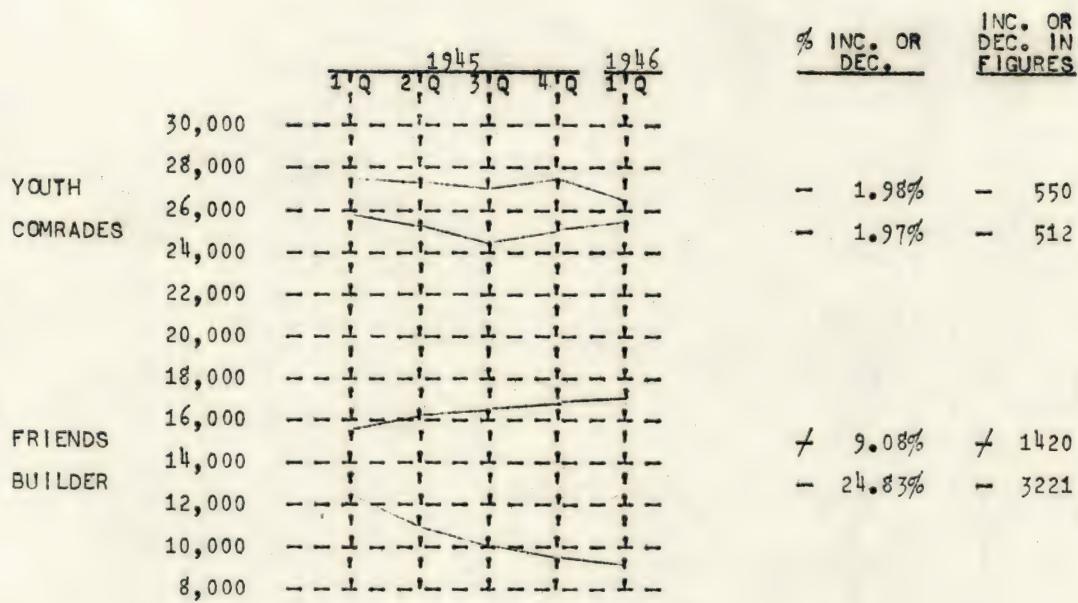
LESSON MATERIALS

PUPIL'S MATERIALS	1st Quarter 1945	2nd Quarter 1945	3rd Quarter 1945	4th Quarter 1945	1st Quarter 1946	Inc. or Dec. 1st Q. 1945 1st Q. 1946	% Inc. or Dec.	
							1945	1946
Nursery	5,667	6,271	6,495	7,070	6,972	✓ 1305	✓ 23.02%	
Beginners & Primary	4,800 56,558 61,358	5,100 56,209 61,309	4,738 55,948 60,686	5,026 59,291 64,317	5,266 58,485 63,751	✓ 466 ✓ 1927 ✓ 2393	✓ 9.7 % ✓ 3.41% ✓ 3.9 %	
Junior	13,959 24,531 38,490	13,929 24,615 38,544	13,539 23,350 36,889	14,335 25,803 40,138	14,030 24,865 38,895	✓ 71 ✓ 334 ✓ 405	✓ 0.5 % ✓ 1.36% ✓ 1.05%	
Intermediate	15,301 13,972 29,273	15,993 13,760 29,753	15,107 12,760 27,867	15,984 14,546 30,530	15,851 13,914 29,765	✓ 550 ✓ 58 ✓ 492	✓ 3.59% - 0.41% ✓ 1.68%	
Senior- Young People	20,891 8,545 29,436	21,759 8,542 30,301	21,086 8,340 29,426	21,499 9,467 30,966	21,761 9,268 31,029	✓ 870 ✓ 723 ✓ 1593	✓ 4.16% ✓ 8.46% ✓ 5.41%	
Adult	71,268 23,726 94,994	74,356 24,157 98,513	73,807 23,271 97,078	75,071 23,396 98,467	75,113 23,552 98,665	✓ 3845 - 174 ✓ 3671	✓ 5.4 % - 0.73% ✓ 3.86%	
Net average increase (based upon comparison of 1st quarter 1945 and 1st quarter 1946)							3.8 %	

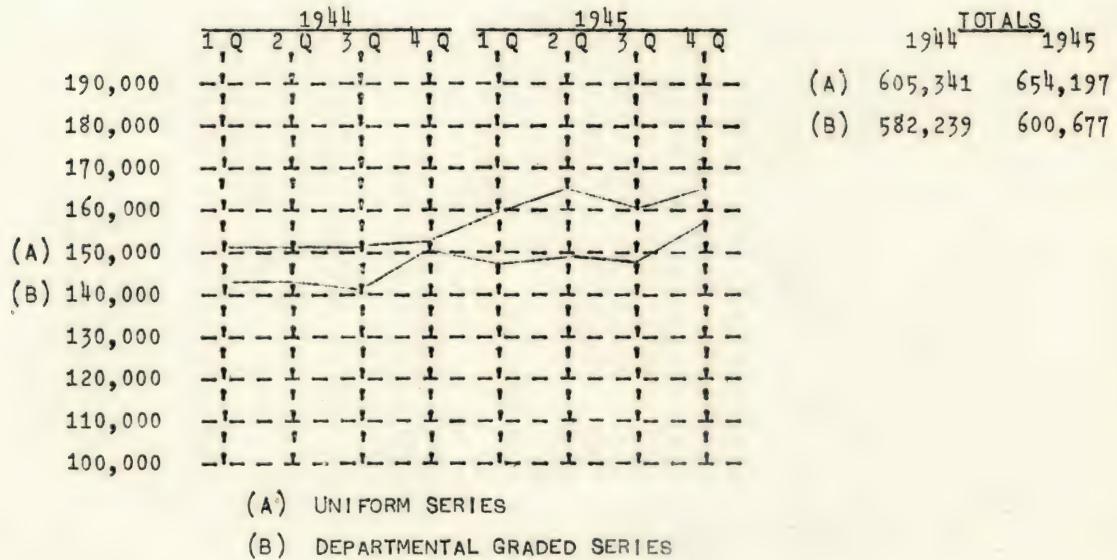
CIRCULATION OF CHURCH SCHOOL PUBLICATIONSLEADERS' AGE GROUP MAGAZINES

	1st Quarter 1945	2nd Quarter 1945	3rd Quarter 1945	4th Quarter 1945	Inc. & Dec.	
					1st Quarter 1946	1st Q. 1946
YOUTH	27,746	27,562	27,192	27,656	27,196	- 550
COMRADES	25,967	25,537	24,683	25,374	25,455	- 512
FRIENDS	15,625	16,163	16,190	16,668	17,045	+ 1420
BUILDER	12,968	11,019	10,004	9,827	9,747	- 3221

Net average decrease (based on comparison of 1st quarter 1945 and 1st quarter 1946) - 3.47%

CIRCULATION - AGE GROUP MAGAZINES

TOTAL COPIES OF ALL PERIODICALS CIRCULATED
A COMPARATIVE GRAPH, UNIFORM SERIES AND DEPARTMENTAL GRADED SERIES



NUMBER OF COPIES OF PERIODICALS CIRCULATED

	1944 1ST QR.	1944 2ND QR.	1944 3RD QR.	1944 4TH QR.	TOTAL
DEPARTMENTAL GRADED SERIES	144,520	144,607	140,262	152,850	582,239
UNIFORM SERIES	151,095	151,122	150,762	152,362	605,341
THE BUILDER	39,143	38,905	38,895	39,896	156,839
AGE GROUP MAGAZINES	713,744	695,953	703,876	768,387	2,881,960
TOTAL	1,048,502	1,030,587	1,033,795	1,113,495	4,226,379
	1945 1ST QR.	1945 2ND QR.	1945 3RD QR.	1945 4TH QR.	TOTAL
DEPARTMENTAL GRADED SERIES	147,422	148,168	146,479	158,608	600,677
UNIFORM SERIES	159,910	166,034	162,164	166,089	654,197
THE BUILDER	38,904	33,056	30,012	29,482	131,454
AGE GROUP MAGAZINES	665,576	707,557	762,867	741,277	2,877,277
TOTAL	1,011,812	1,054,815	1,101,522	1,095,456	4,263,605

COOPERATIVE COUNCIL OF MISSIONARY EDUCATION

This is my first report to this Board as Director of the Cooperative Council of Missionary Education. The past twelve months have been full of changes. To adjust myself to the new task in this kaleidoscopic year has demanded a great deal of effort. My inexperience also prevented me from taking advantage of all opportunities to further the cause of missions to the best advantage. The many changes that have taken place among the executive personnel of the various cooperating boards have had some influence upon planning our future missionary education program. However, there has been plenty to do even without additional directives.

WORLD NEIGHBORS

The World Neighbor plan is one of the major educational projects upon which former directors expended a great deal of effort. On April 8, 1946, 1,326 projects for study had been selected by 863 groups in 497 churches of our denomination. The results have not been spectacular, but the growth has been steady. In pledge gifts, \$5,188.00 was received for the various projects in 1945. It has been an interesting experience to attend to the correspondence which grew out of the World Neighbor projects. To keep in mind the many church groups that depended on first-hand information about missions at home and abroad has made the work of assembling and preparing the World Neighbor News an interesting task. From the leaders of the participating groups, we have been assured that the News Sheets have been very helpful in creating a deeper and better understanding of the total outreach of our Church at home and abroad.

SUMMER SCHOOLS AND CAMPS

With encouraging results the cause of missions was presented at practically all summer schools and camps. National Missions was taught in thirty classes, and International Missions in thirty-two classes.

As in former years, the classes used the prepared materials on the theme of the Missionary Education Movement. Every instructor received an ample supply of teaching material together with directives for teaching. National and International Missions teachers were also used for additional courses and given responsibility for some of the activities at the camps. This helps to point up the significant contribution of mission teachers in the total program of the camps.

CHURCH SCHOOL LITERATURE

If a list of all the articles and editorials that appeared in the Christian Education publications were listed, it would reinforce the fact that missions is an essential ingredient in the total educational program of our churches. During 1945 the following mission units have appeared:

Bible Life Series

<u>Department</u>	<u>Date</u>	<u>Title</u>
Beginners	Feb. 18 - March 11	God's Children Near and Far
Juniors	April - June	Throughout the Whole Wide World
Seniors	June 3 - June 24	The Work of our Church in Other Lands

Builder

In spite of the smaller format of The Builder during 1945, several helpful editorials and articles on National and International Missions appeared. A larger format would provide opportunity to supply material for a column of missionary interpretation.

Comrades

Comrades carried in serial form during the year two Missionary Education Movement books for children - Nyanga's Two Villages, by Esma R. Booth, and Trailer Town, by Mary B. Hollister. We are happy to note that the editors selected these two books for Comrades.

MISSIONARY EDUCATION MOVEMENT

The intensive program of the Movement in creating missionary education material has produced some very fine books for all denominations. A much wider use of these high-standard materials, especially by our men, youth and children, should be found. The Women's Guild has shown us what can be done. The subjects for the National and International themes to be treated in the future are as follows:

	<u>National</u>	<u>International</u>
1946-47	The Christian and Race	India
1947-48	World Evangelism	World Evangelism
1948-49	America's Geographical Frontiers	China and the Asia of Today

As in the past, we plan to use the M.E.M. material freely in the 1946 camps and schools, "The Christian and Race" for the national theme and "India" for the international theme. When race problems have become so acute throughout our land, it is quite natural that the Board of National Missions should be vitally concerned and deeply interested in sensitizing our young people, the leaders of tomorrow, to the race problems that confront our churches. The Cooperative Council is putting forth special effort to establish ways and means for wider use of M.E.M. materials.

SCHOOLS OF MISSIONS

Much effort is necessary to conduct schools of missions. With definite directives from the Council, the director is contacting men in various areas of the Church in an effort to establish such schools and thus reveal their value to congregations and ministers in the surrounding area. It is a leaven which we hope will spread to many sections of the Church. One school was held in Mt. Vernon, Indiana, from October 14-17, and another in the Lafayette-Mulberry, Indiana, area.

ACTIVITIES

During the past year I have spent a great deal of time in visiting churches and presenting missions. In this task Mrs. Schroer has joined me. We have spoken to more than a hundred audiences in the interest of missionary education. Since April 1945, I attended the annual meetings of the Board of National Missions, the Board of International Missions, the Board of Editors of the Christian Education Board and thus have made an effort to become acquainted with the five cooperating boards and agencies who are directing the activities of the Council. I attended both fall and spring meetings of the M.E.M., held respectively in New York City and Buck Hill Falls, Pennsylvania.

The following materials were prepared:

Three issues of World Neighbor News
Friends Across the Sea in Africa
Our Good Neighbors in Honduras
A New Method - a flier for radio and phonograph records
Keeping Posted on the World-wide Church - for Schools of
Missions

I have looked after office correspondence in response to the requests from ministers, teachers and leaders concerning missionary literature and missionary education methods.

As I review the past year, I become aware of the many interesting approaches that can and should be made to create and deepen the interest in missions through the use of effective missionary education methods and materials. New plans and new ways of doing the ever present task of the Christian Church in sensitizing people to the needs of others, and thus through that gradual but effective way of transforming the lives of men, women and children, is a difficult venture that is a great challenge to all of us who are interested in missionary education.

Respectfully submitted,

Gilbert W. Schroer

SUMMARY OF FIELD WORK

<u>Synods</u>	<u>Local</u>	<u>Area (Clinic)</u>		<u>Xn.Ed.Com.</u>		<u>Synod-Wide</u>	
	<u>Mtgs.-Days</u>	<u>Mtgs.-Days</u>		<u>Mtgs.-Days</u>		<u>Mtgs.-Days</u>	
California							
Central Pennsylvania		8	9	1	1	1	1
Dakota						1	2
East Pennsylvania	1	1	1	3	1	1	1
Iowa					2	2	
Kansas City					2	2	
Lancaster	5	3	5	5	1	1	
Lehigh	3	3	4	4	1	1	1
Magyar							
Mercersburg	3	3			3	4	1
Michigan-Indiana			4	5	3	3	
Missouri Valley	9	12	9	12	2	2	
Nebraska					1	1	
New York							
Northeast Ohio	2	2	3	3	2	2	1
Northern					1	1	2
North Illinois	2	2			4	4	
Northwest Ohio	1	1	2	3	3	3	
North Wisconsin					2	2	2
Pacific Northwest							3
Philadelphia	47	54	6	6	1	1	2
Pittsburgh					1	1	
Potomac	1	1			1	1	
Reading	2	2	2	2	1	1	
Rocky Mountain							
Southeast Ohio	1	1	2	2	3	3	1
Southern	3	8					
South Illinois			15	15	4	2	
South Indiana			6	6	3	3	
Southwest Ohio			1	1	3	3	1
South Wisconsin					2	1	2
Susquehanna				2	2		8
Texas	4	14	3	5			1
West New York	5	11	1	1			1

Denominational meetings in which Staff members participated (not including Staff, Board and Lakeside Committee Meetings):

<u>Meetings</u>	<u>Days</u>
44	69

Interdenominational meetings in which Staff members participated:

<u>Meetings</u>	<u>Days</u>
81	215

FINANCIAL STATEMENTS

GENERAL FINANCIAL STATEMENTBOARD OF CHRISTIAN EDUCATION AND PUBLICATION
EVANGELICAL AND REFORMED CHURCHFebruary 1, 1945 to January 31, 1946

Dept.	No.	Account	Recorded		Net		Budget Estimate
			Receipts	Disburs.	Receipts	Disburs.	
BUDGET		Contrib.-Chr. Emph.	2,433.34		2,433.34		
		E.&R. Apportionment	82,659.74		82,659.74		
		TOTAL	85,093.08		85,093.08		
MISCELLANEOUS		Educational Brochure	52.50	35.98	16.52		
		Miscellaneous (Net)	110.32		110.32		
		Supplies	103.70		103.70		
		Travel	10.00		10.00		
		Taxes & Hospitalization withheld from employes	6,663.96	6,218.83	445.13		
		Emp. Pension Plan	1,817.05	1,781.15	35.90		
		Fellowship Funds -	93.50		93.50		
		World Service					
		Notes Receivable	1,088.45		1,088.45		
		Special Designated Gifts	78.69		78.69		
		Postage		278.33		278.33	
		Cash transferred to Trust Fds. & Invest.		12,000.00		12,000.00	
		TOTAL	10,018.17	20,314.29		10,296.12	
	1005	Art Work. & Eng.		76.25		76.25	75.00
	1006	Audit		250.00		250.00	250.00
	1010	Equipment		454.63		454.63	150.00
	1011	Exhibits					20.00
	1012	Express		35.25		35.25	20.00
	1015	Insurance		471.85		471.85	300.00
	1016	Interest & Annuities		5.71		5.71	12.00
	1017	Int'd'l Agencies		2,408.00		2,408.00	2,408.00
	1020	Miscellaneous	15.89	542.91		527.02	250.00
	1025	Postage	9.18	1,194.49		1,185.31	1,100.00
	1026	Printing	4,591.55	5,616.21		1,024.66	1,500.00
	1028	Radio (I.C.R.E.)		430.00		430.00	430.00
	1030	Rental (Office)		1,582.72		1,582.72	1,463.00
	1031	Rental - Res.		825.00		825.00	450.00
	1032	Retirement		300.19		300.19	336.00
	1035	Salary, Exec. Sec. ($\frac{1}{2}$)		1,420.76		1,420.76	2,000.00
	1036	Salary, Secretary ($\frac{1}{2}$)		967.50		967.50	962.00
	1037	Salary, Clerk ($\frac{1}{2}$)		848.00		848.00	832.00
	1038	Salary, Stenog. ($\frac{1}{2}$)		407.50		407.50	403.00
	1039	Salary, Accounting ($\frac{1}{2}$)		3,297.00		3,297.00	3,271.00
	1040	Extra Help					100.00
	1042	Ship. Service		56.37		56.37	200.00
	1045	Supplies	.25	547.80		547.55	500.00
	1046	Tele. & Tel.		131.10		131.10	150.00
	1047	Travel	270.80	1,961.95		1,691.15	2,200.00
		TOTAL	14,887.67	23,831.19		18,943.52	19,382.00

Dept.	No.	Account	Recorded		Net		Budget Estimate
			Receipts	Disburs.	Receipts	Disburs.	
SERVICE LIBRARY - EDUCATIONAL FILM & SLIDE LIBRARY	1103	Added Volumes	17.04	457.99		440.95	400.00
	1104	Bailey Slides	1,795.13	1,617.72	177.41		(500.00)
	1110	Equipment		197.15		197.15	25.00
	1111	Exhibits					60.00
	1112	Express		2.75		2.75	40.00
	1113	Film Service	331.64	122.88	208.76		50.00
	1114	Fines	17.12		17.12		(10.00)
	1120	Miscellaneous		29.28		29.28	50.00
	1123	Picture Service	841.03	824.46	16.57		
	1125	Postage		268.90		268.90	150.00
	1126	Printing	3.05	1,082.30		1,079.25	350.00
	1127	R. F. A.	890.58	2,269.76		1,379.18	100.00
	1130	Rental - Office		849.24		849.24	849.00
	1132	Retirement		60.42		60.42	98.00
	1135	Salary-Librarian		2,014.00		2,014.00	1,976.00
	1136	Sal.-Assist. Lib.		1,315.00		1,315.00	1,495.00
	1140	Sal.-Extra Help		848.19		848.19	300.00
	1142	Shipping Service		44.53		44.53	
	1145	Supplies	5.07	207.56		202.49	150.00
	1146	Tele. & Tel.		125.95		125.95	130.00
		Travel		103.11		103.11	
		TOTAL	3,900.66	12,441.19		8,540.53	5,713.00
LEADERSHIP TRAINING (GENERAL)	1204	Art Work & Eng.		12.20		12.20	25.00
	1210	Equipment		95.50		95.50	50.00
	1212	Express		1.56		1.56	5.00
	1217	Fees	12.75	.60	12.15		
	1220	Miscellaneous		20.99		20.99	50.00
	1221	Offerings					(15.00)
	1225	Postage	1.65	226.69		225.04	100.00
	1226	Printing	47.26	124.91		77.65	200.00
	1230	Rental-Office		476.04		476.04	476.00
	1231	Rental-Res.		825.00		825.00	800.00
	1232	Retirement		234.27		234.27	232.00
	1235	Salary, Director		3,000.00		3,000.00	3,000.00
	1236	Salary, Sec. to Dir.		1,961.00		1,961.00	1,924.00
	1237	Salary, Clerk ($\frac{1}{2}$)		848.00		848.00	832.00
	1240	Salary, Extra Help		216.21		216.21	
	1242	Shipping Service		6.75		6.75	40.00
	1245	Supplies		241.78		241.78	150.00
	1246	Tele. & Tel.		157.89		157.89	110.00
	1247	Travel	62.01	578.83		516.82	600.00
		TOTAL	123.67	9,028.22		8,904.55	8,579.00

Dept.	No.	Account	Recorded		Net		Budget Estimate
			Receipts	Disburs.	Receipts	Disburs.	
LEADERSHIP TRAINING (SUMMER SCH OILS)	1305	Art Work & Eng.		22.98		22.98	50.00
	1310	Equipment	3,620.81	4,483.99		863.18	200.00
	1312	Express		16.06		16.06	50.00
	1318	Honoraria	482.50	3,015.00		2,532.50	3,000.00
	1320	Miscellaneous	.50	9.00		8.50	
	1321	Offerings	3,015.85	2,658.06	357.79		(20.00)
	1325	Postage		244.93		244.93	450.00
	1326	Printing	39.15	492.65		453.50	800.00
	1329	Pre Season Confer. Dir.					500.00
	1340	Salary-Extra Help					190.00
	1346	Tele. & Tel.		44.76		44.76	85.00
	1347	Travel	821.61	3,374.27		2,552.66	2,600.00
	1350	Tuition	34,200.50	28,928.32	5,272.18		4,300.00
	1351	Work Camp					200.00
		TOTAL	42,180.92	43,290.02		1,109.10	3,805.00
CHILDREN'S WORK	1405	Art Work & Eng.		10.29		10.29	40.00
	1410	Equipment		3.50		3.50	25.00
	1412	Express		12.90		12.90	20.00
	1420	Miscellaneous		85.52		85.52	50.00
	1421	Offerings	15.00	10.00	5.00		(100.00)
	1425	Postage		469.77		469.77	600.00
	1426	Printing	85.68	976.02		890.34	800.00
	1430	Rental-Office		417.96		417.96	418.00
	1432	Retirement		146.58		146.58	147.72
	1435	Salary, Director		2,925.00		2,925.00	3,000.00
	1436	Salary, Sec. to Dir.		1,961.00		1,961.00	1,924.00
	1440	Salary, Extra Help		101.67		101.67	40.00
	1442	Shipping Service		103.73		103.73	
	1445	Supplies	29.30	350.82		321.52	200.00
	1446	Tele. & Tel.	73.18	138.92		65.74	130.00
	1447	Travel		904.30		904.30	800.00
	1448	Travel - Cabinet					300.00
	1449	Syn. Child. Workers		150.72		150.72	
		TOTAL	203.16	8,768.70		8,565.54	8,394.72
JUNIOR CAMPS	1505	Art Work & Eng.		47.61		47.61	10.00
	1510	Equipment	131.25	252.87		121.62	50.00
	1512	Express					5.00
	1518	Honoraria		195.00		195.00	75.00
	1521	Offerings	69.83	69.83			
	1525	Postage	.65	15.53		14.88	15.00
	1526	Printing		61.83		61.83	20.00
	1546	Tele. & Tel.		1.98		1.98	10.00
	1547	Travel		163.95		163.95	370.00
	1550	Tuition	1,296.00	1,140.00	156.00		(280.00)
		TOTAL	1,497.73	1,948.60		450.87	275.00

Dept.	No.	Account	Recorded		Net		Budget Estimate
			Receipts	Disburs.	Receipts	Disburs.	
YOUTH WORK	1605	Art Work & Eng.		143.66		143.66	75.00
	1610	Equipment		665.76		665.76	25.00
	1612	Express		24.32		24.32	5.00
	1620	Miscellaneous		30.45		30.45	50.00
	1621	Offerings	267.00		267.00		
	1625	Postage	1.31	326.47		325.16	400.00
	1626	Printing	117.51	912.10		794.59	1,000.00
	1630	Rental-Office		612.38		612.38	364.00
	1631	Rental-Res.		825.00		825.00	800.00
	1632	Retirement		150.00		150.00	150.00
	1635	Salary, Director		3,000.00		3,000.00	3,000.00
	1636	Salary, Sec. to Dir.		1,723.00		1,723.00	1,716.00
	1640	Salary, Extra Help		281.19		281.19	
	1642	Shipping Service		84.31		84.31	
	1645	Supplies	14.51	224.86		280.35	125.00
	1646	Tele. & Tel.		213.18		213.18	140.00
	1647	Travel	393.96	1,170.38		776.42	600.00
	1648	Travel Cab.		555.46		555.46	150.00
	1649	United Chr. Youth Move.	2.35	81.35		79.00	50.00
		TOTAL	796.64	11,093.87		10,297.23	8,650.00
STUDENT WORK	1719	Contrib. Liq. Dr.	110.00	210.00		100.00	
	1725	Postage					20.00
	1726	Printing		9.75		9.75	100.00
	1732	Retirement		32.52		32.52	32.00
	1741	Salary	865.86	3,200.00		2,334.14	2,500.00
	1747	Travel		13.67		13.67	
	1720	Miscellaneous		5.00		5.00	
		TOTAL	975.86	3,470.94		2,495.08	2,652.00
INTERMEDIATE & SENIOR CAMPS	1905	Art Work & Eng.		17.50		17.50	30.00
	1910	Equipment & Supplies	2,846.92	3,566.87		719.95	200.00
	1912	Express		11.35		11.35	10.00
	1918	Honoraria	300.00	2,727.50		2,427.50	1,850.00
	1920	Miscellaneous	4.29	38.40		34.11	
	1921	Offerings	1,561.47	1,376.42	185.05		(50.00)
	1925	Postage		207.29		207.29	200.00
	1926	Printing	29.04	311.68		282.64	375.00
	1929	Pre-Season Confer. Dir.					500.00
	1928	Scholarships-Fel.	26.00	20.00	6.00		
	1940	Extra Help					300.00
	1946	Tele. & Tel.		26.99		26.99	40.00
	1947	Travel	216.57	2,346.38		2,129.81	2,750.00
	1950	Tuition	24,535.91	21,799.54	2,736.37		(5,000.00)
		TOTAL	29,520.20	32,449.92		2,929.72	1,205.00

Dept.	No.	Account	Recorded		Net		Budget Estimate
			Receipts	Disburs.	Receipts	Disburs.	
ADULT WORK	2005	Art Work & Eng.		24.46		24.46	20.00
	2010	Equipment		768.25		768.25	300.00
	2012	Express					5.00
	2020	Miscellaneous		33.93		33.93	25.00
	2023	Moving		594.67		594.67	300.00
	2025	Postage		20.14		20.14	100.00
	2026	Printing	39.16	433.56		394.40	100.00
	2030	Rental-Office		151.70		151.70	200.00
	2031	Rental-Res.		375.00		375.00	450.00
	2032	Retirement		87.50		87.50	100.00
	2035	Salary, Director		1,250.00		1,250.00	1,500.00
	2036	Salary, Sec. to Dir.		630.00		630.00	750.00
	2042	Shipping Service		.25		.25	50.00
	2045	Supplies	1.85	135.40		133.55	160.00
	2046	Tele. & Tel.		15.05		15.05	50.00
	2047	Travel	12.59	329.95		317.36	300.00
		TOTAL	53.60	4,849.86		4,796.26	4,410.00
WEEKDAY AND VAC. SCHOOLS	2112	Express		5.10		5.10	
	2125	Postage					40.00
	2126	Printing	11.41	76.88		65.47	30.00
	2145	Supplies		9.95		9.95	10.00
		TOTAL	11.41	91.93		80.52	80.00
	2300	Coop, Coun. Miss. Ed.		2,100.00		2,100.00	2,100.00
		TOTAL		2,100.00		2,100.00	2,100.00
LITERATURE CONSULTANT	2510	Equipment		413.90		413.90	
	2512	Express		.77		.77	
	2520	Miscellaneous		110.99		110.99	
	2525	Postage		46.79		46.79	
	2526	Printing		2.09		2.09	
	2530	Rental-Office		283.56		283.56	
	2542	Shipping Service		1.68		1.68	
	2545	Supplies		49.00		49.00	
	2546	Tele. & Tel.		87.66		87.66	
	2547	Travel	1.90	8.08		6.18	
		TOTAL	1.90	1,004.52		1,002.62	700.00
	2600	The Messenger		1,114.70		1,114.70	1,200.00
LAKESIDE CONFERENCE		TOTAL		1,114.70		1,114.70	1,200.00
	2700	Art Work & eng.		56.31		56.31	
		Postage		.23		.23	
		Printing		6.05		6.05	
		Supplies		46.78		46.78	
		Tele. & Tel.		.80		.80	
		Travel		384.87		384.87	
		TOTAL		495.04		495.04	300.00
	2800	Dir. of Student Wk. & Other Mis. Exp.					4,410.00
		TOTALS	179,264.67	176,292.99	2,971.68		71,855.72

GENERAL FINANCIAL STATEMENTS U M M A R Y

Cash Balance, February 1, 1945	\$ 7,624.53
Actual Apportionment Receipts - Twelve months	<u>85,093.08</u>
	92,717.61
Net Budget spending	<u>70,121.40</u>
	22,596.21
Transferred to Trust Funds & Investments	<u>12,000.00</u>
Cash Balance, January 31, 1946	\$ 10,596.21

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONSUMMARY OF CASH RECEIPTS AND DISBURSEMENTSOF ALL DEPARTMENTSFor the Year Ending January 31, 1946

<u>Departments</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Net Disbursements or (Receipts)</u>
Budget - Apportionment	85,093.08	0	(85,093.08)
Miscellaneous	10,018.17	21,428.99	11,410.82
General Office	4,887.67	23,831.19	18,943.52
Library	2,105.53	10,823.47	8,717.94
Leadership Training Division	123.67	9,028.22	8,904.55
Leadership Training Summer Schools	42,180.92	43,290.02	1,109.10
Children's Work	203.16	6,768.70	8,565.54
Junior Camps	1,497.73	1,948.60	450.87
Young People's Work	796.64	11,093.87	10,297.23
Student Work	975.86	3,470.94	2,495.08
Intermediate & Senior Camps	29,520.20	32,449.92	2,929.72
Adult Work	53.60	4,849.86	4,796.26
Weekday and Vacation Schools	11.41	91.93	80.52
Missionary Education	0	2,100.00	2,100.00
Department of Literature	1.90	1,004.52	1,002.62
Lakeside Conference	0	495.04	495.04
Stereopticon slides and Equipment	1,795.13	1,617.72	(177.41)
Totals	179,264.67	176,292.99	(2,971.68)

SUMMARY OF CASH

Cash balance at January 31, 1945	
In Banks	7,371.68
Petty cash on hand	252.85
	7,624.53
Receipts for the year	<u>179,264.67</u>
Total	186,889.20
Disbursements for the year	<u>176,292.99</u>
Cash balance at January 31, 1946:	
Philadelphia National Bank-special account	95.83
Philadelphia National Bank-general account	10,265.91
Petty cash on hand	234.47
	10,596.21

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONBALANCE SHEETAt January 31, 1946AssetsCash on Hand

Philadelphia National Bank - Special Account	95.83
Philadelphia National Bank - General Account	10,265.91
Petty cash	<u>234.47</u>
	\$ 10,596.21

Accounts Receivable

Accounts receivable	608.49
Due from Schaff Building	<u>0</u>
	608.49

Inventories

Furniture, fixtures and equipment	6,674.78
Library - books	2,398.81
Pictures	1,776.18
Stationery and office supplies	990.16
Resale printed materials	4,331.01
Postage	352.63
Motion Picture Projectors - R.F.A.	841.60
Stereopticon slides and equipment	<u>5,929.06</u>
	23,294.23

Miscellaneous

Miscellaneous	299.60
Prepaid insurance	<u>199.77</u>
	499.37

Total Assets

\$ 34,998.30

(Liabilities on next page)

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONBALANCE SHEET (Continued)At January 31, 1946LiabilitiesAccounts Payable

Accounts payable	970.45
Miscellaneous	541.88
Taxes payable (withheld from employees)	<u>445.13</u>
	\$ 1,957.46

Notes and Loans Payable

Extension Fund Board	353.05
F. A. Keck - General Treasurer (Dunkirk property)	<u>5,000.00</u>
	5,353.05

Fund Accounts

Miller Memorial Fund	269.07
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Capital Account

Balance at January 31, 1946	<u>27,418.72</u>
-----------------------------	------------------

Total Liabilities and Capital	\$ 34,998.30
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<u>=====</u>

BOARD OF CHRISTIAN EDUCATION AND PUBLICATION

CHRISTIAN EDUCATION PRESS

ANALYSIS OF GROSS PROFIT - PER PUBLICATION

For the Year Ending January 31, 1946

Sales	Inventory Feb. 1, 1945	Production Costs	Other Costs (A)	Total	Less Inventory Jan. 31, 1946	Cost of Goods Sold	Gross Profit or (Loss)
Christian Hymnways	\$ 3,080.09	\$	\$ 176.74	\$ 3,256.83	\$ 1,958.81	\$ 1,298.02	\$ 507.53
Windows of Worship	1,934.01		82.69	2,016.70	734.85	1,281.85	296.68
Hymn for Junior Worship	380.42		6.34	386.76	77.22	309.54	34.70
Of Such is the Kingdom	426.17		-	426.17	425.28	• 89	2.16
Jesus and His Teachings	3.05		-	53.40	657.36	541.78	17.28
The Gospel of Mark	132.86		26.00	213.40	182.70	115.58	(24.33)
A Missionary's Leisure in the Jungle	170.40	271.00	-	271.00	113.50	157.50	12.90
My Confirmation	4,104.06	814.25	3,923.70	48.11	4,812.06	3,423.48	680.58
You Can Do It	131.22	51.90	63.00	-	114.90	4.68	110.22
Getting Along Together	-	55.20	-	-	55.20	-	55.20
Children's Devotional	-	314.42	-	-	314.42	-	-
Into All the World	-	700.04	-	-	700.04	390.73	309.31
Robin of Delhi	448.76	454.99	(35.00)	17.26	437.25	163.88	139.45
Gates of Beauty	401.71	472.53	3,385.07	335.15	4,192.75	1,294.29	273.37
Song of the Earth	3,048.67	-	431.06	-	431.06	2,898.46	128.34
Greet the Men	-	-	2,131.31	316.22	2,447.53	1,522.40	150.21
Visual Aids in the Church	768.20	-	3,254.03	321.95	3,575.98	3,575.98	(156.93)
Walking and Working With Christ	-	-	-	280.19	-	280.19	-
Totals	\$12,943.62	\$ 9,746.38	\$13,459.36	\$1,383.86	\$24,589.60	\$13,400.35	\$11,189.25

(A) Includes advertising, express, postage and miscellaneous expenses

() Denotes deduction or loss

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONCHRISTIAN EDUCATION PRESSANALYSIS OF CAPITAL ACCOUNTFor the Year Ending January 31, 1946

Credit balance at February 1, 1945	\$ 18,983.64
------------------------------------	--------------

Credits

There were no credits	<u>0</u>
Total credits	18,983.64

Debits

Net loss for the year ending January 31, 1946	<u>2,043.09</u>
Credit balance at January 31, 1946	\$ 16,940.55

=====

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONCHRISTIAN EDUCATION PRESSPROFIT AND LOSS STATEMENTFor the Year Ending January 31, 1946

Sales	\$ 12,943.62
-------	--------------

Cost of Sales:

Inventory at February 1, 1945	\$ 9,746.38
Printing and other costs	<u>14,843.22</u>
Total	24,589.60
Less inventory at January 31, 1946	<u>13,400.35</u>
Cost of goods sold	<u>11,189.25</u>
Gross profit - per schedule	1,754.37

Expenses

Accounts written off	.48
General expenses	54.00
Insurance	0
Pension	56.25
Postage	6.86
Rent	862.14
Salaries	2,437.39
Shipping room service	63.24
Stationery and printing	0
Supplies	199.09
Telephone and telegraph	29.16
Travel	64.67
International Council of Religious Education	<u>30.68</u>
Total expenses	<u>3,803.96</u>
Total loss for the year	(\$ 2,049.69)

Other Income

Miscellaneous income	<u>6.50</u>
Net loss for the year	(\$ 2,043.09)

BOARD OF CHRISTIAN EDUCATION AND PUBLICATION

CHRISTIAN EDUCATION PRESSBALANCE SHEETAt January 31, 1946Assets

Cash in bank	\$ 13,651.80
Petty cash on hand	50.00
Accounts receivable	3,057.80
Inventories	13,400.35
Furniture and equipment	<u>30.00</u>
Total Assets	\$ 30,189.95
	=====

Liabilities

Accounts payable	5,578.06
Due to Estate of Dr. C. A. Hauser	110.35
Loans payable (To Trust Funds and Investments)	<u>7,560.99</u>
Total Liabilities	\$ 13,249.40
Capital	<u>16,940.55</u>
Total Liabilities and Capital	\$ 30,189.95
	=====

BOARD OF CHRISTIAN EDUCATION AND PUBLICATION

PERIODICAL DEPARTMENT

PROFIT AND LOSS STATEMENT

For the Year Ending December 31, 1945

	<u>Net Sales</u>	<u>Costs and Expenses</u>	<u>Profit or (loss)</u>
<u>Departmental Graded Lessons - per schedule</u>			
Bible - Life Series	\$ 94,646.67	\$ 93,625.75	\$ 1,020.92
Other Series	1,196.65	1,292.42	(95.77)
<u>Age Group Papers, Youth and Leaders' Magazines - per schedule</u>			
Friends	6,869.28	6,717.31	151.97
Comrades	15,265.33	20,046.01	(4,780.68)
Youth	26,637.39	26,997.58	(360.19)
Builder	5,403.06	6,500.88	(1,097.82)
Miscellaneous	2,063.08	2,367.76	(304.68)
<u>Uniform Lessons - per schedule</u>			
Primary Junior Teacher's Guide	1,516.60	2,688.40	(1,171.80)
Primary	3,151.85	2,766.32	385.53
Junior Pupils'	5,038.68	4,523.28	515.40
Youth Teacher's Guide	2,519.27	3,250.83	(731.56)
Intermediate Pupils'	5,684.07	4,773.54	910.53
Senior Young People's	7,667.09	5,916.07	1,751.02
Adult Teacher's Guide	3,709.94	3,915.99	(206.05)
Adult in Church and Home	29,399.15	17,450.94	11,948.21
Lesson Leaf	4,766.18	3,381.68	1,384.50
General	1,585.31	1,587.34	(2.03)
Totals	\$217,119.60	\$207,802.10	9,317.50
<u>Other Income</u>			
Miscellaneous income	0		
From Women's Guild	1,300.00		
Total other income			1,300.00
Total profit			10,617.50
<u>Other Expenses</u>			
Miscellaneous expenses		0	
Final profit			\$10,617.50

() Denotes loss

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONPERIODICAL DEPARTMENTBALANCE SHEETAt December 31, 1945Assets

Cash in bank	\$34,244.30		
Cash and checks on hand	<u>380.33</u>	\$34,624.63	
Accounts receivable (net)	10,206.48		
Due from Eden Publishing Company	<u>8,296.54</u>	18,503.02	
Loans to Heidelberg Press	19,700.00		
Loans to Central Publishing Company	<u>2,000.00</u>	21,700.00	
<u>Inventories</u>			
Stationery and office supplies - at St. Louis	62.00		
Library books - at St. Louis	90.00		
Manuscripts, photos, electros - at St. Louis	817.25		
Cuts - at St. Louis	<u>1,000.00</u>		
	1,969.25		
Periodicals on hand - at Philadelphia	\$270.45		
Stationery and supplies - at Philadelphia	<u>437.29</u>	<u>707.74</u>	2,676.99
Furniture and fixtures - At St. Louis	266.55		
Furniture and fixtures - At Philadelphia	<u>3,489.54</u>	3,756.09	
Prepaid costs and expenses	13,017.49		
Prepaid insurance	<u>178.88</u>	<u>13,196.37</u>	
Total assets		\$94,457.10	

Liabilities

Accounts payable (net)	\$ 6,444.16	
Other liabilities	<u>0</u>	
Total liabilities	6,444.16	
Capital at December 31, 1945	<u>88,012.94</u>	
Total liabilities and capital	\$94,457.10	

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONPERIODICAL DEPARTMENTCAPITAL ACCOUNTAt December 31, 1945

Balance to credit at January 1, 1945	\$ 77,395.44
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Credits

Final profit for the year ending December 31, 1945	<u>10,617.50</u>
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Total credits	\$ 88,012.94
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Debits

There were no debits	<u>0</u>
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Balance to credit at December 31, 1945	\$ 88,012.94
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BOARD OF CHRISTIAN EDUCATION AND PUBLICATION

PERIODICAL DEPARTMENTSCHEDULE OF INSURANCE POLICIESAt December 31, 1945

<u>Number</u>	<u>Name of Company</u>	<u>Amount</u>	<u>Date</u>	<u>Expires</u>	<u>Premium</u>	<u>Kind</u>
01-757727	Farmland Casualty Company	-	12-31-44	12-31-45	\$ 54.45	Workmen's Compensation
W-22673	Aetna Life Insurance Co.	-	6-24-45	6-24-46	282.33	Employees' Life
R-7882075	Lumbermen's Mutual Casualty Company	2,000.00	4-14-45	4-14-46	5.00	Payroll robbery
967823	The Guarantees Company of North America	4,500.00	7-18-45	7-18-46	13.50	Fidelity Bond
R.B.S. 7658556	Zurich General Accident and Liability Insurance Company	1,333.00	6- 9-45	6- 9-46	5.00	Safe Burglary
PSD-1087	The Franklin Fire Insurance Company	3,000.00	4-11-45	4-11-48	18.83	Fire-furniture, etc., St. Louis
37907	Pacific Fire Insurance Co.	6,000.00	4- 1-45	4- 1-48	22.50	Fire-furniture, and fixtures, etc.
	Total				\$401.61	=====

Note - Prepaid insurance premiums at December 31, 1945 amounted to \$178.88

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONTRUST FUNDS AND INVESTMENTSANALYSIS OF CAPITAL ACCOUNTFor the Year Ending January 31, 1946

Credit balance at January 31, 1945	\$21,047.86
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CREDITS

Net income for the year ending January 31, 1946	6,947.37
Cash transferred from the Board of Christian Education and Publication (Educational Department) at January 31, 1946	<u>12,000.00</u>
Total credits	39,995.23

DEBITS

There were no debits	0
Credit balance at January 31, 1946	\$39,995.23
	<u>=====</u>

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONTRUST FUNDS AND INVESTMENTSPROFIT AND LOSS STATEMENTFor the Year Ending January 31, 1946INCOME

Interest on investments	\$ 265.00
Interest on bank accounts	142.08
Bequest from Estate of Paul C. E. Hauser	<u>7,054.00</u>
Total income	\$ 7,461.08

EXPENSES

Annuities on annuity bonds	512.71
General expenses	1.00
Postage	0
Salaries	0
Stationery and printing	<u>0</u>
Total expenses	<u>513.71</u>
Net income for the year	\$ 6,947.37

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONTRUST FUNDS AND INVESTMENTSBALANCE SHEETAt January 31, 1946ASSETS

Cash and checks on hand undeposited (A)	\$ 4,520.00	
Cash - Philadelphia National Bank	10,033.54	
Cash - Philadelphia Saving Fund Society	<u>16,274.85</u>	\$30,828.39
Loans Receivable - Christian Education Press	7,560.99	
Investments	<u>19,000.00</u>	
Total Assets	\$57,389.38	
		=====

LIABILITIES

Annuity Bonds Outstanding (B)	\$13,692.83	
General Reserve Fund	1,600.38	
Estate of George A. Garrett Trust Fund	<u>2,100.94</u>	
Total Liabilities	17,394.15	
Capital Account	<u>39,995.23</u>	
Total Liabilities and Capital	\$57,389.38	
		=====

(A) \$2,000.00 deposited February 14, 1946 in Corn Exchange National Bank and Trust Company. Book No. C-37211

\$2,500.00 deposited February 28, 1946 in The Western Saving Fund Society of Philadelphia. Book No. J-63754

20.00 deposited March 21, 1946 in The Philadelphia National Bank

(B) Reverts to Board at the death of the annuitant.

LEADERSHIP TRAINING - SUMMER SCHOOLS

SCHEDULE E OF CASH RECEIPTS AND DISBURSEMENTS

For the Year Ending January 31, 1946

LEADERSHIP TRAINING - SUMMER SCHOOLS

SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS (Continued)

For the Year Ending January 31, 1946

Lone Star L.T.S. Seguin, Texas		Sunflower L.T.S. North Newton, Kans.		Young People Alburtis, Pa.		Mensch Mill Family Alburtis, Pa.		Michiganana L.T.S. Olivet, Michigan	
Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements
1,478.80	1,290.00	1,098.25	1,006.00	953.41	1,212.00	1,139.83	1,635.00	1,406.90	
Tuition								1.05	1.05
Entertainment	2.63	84		63					
Art Work & Engraving	7.58	10.11		7.59					12.64
Equipment									
Express & Freight	210.00	7.50	110.00	17.50	172.50	32.50	190.00	7.50	4.17
Honoraria	27	50	36	27					
Miscellaneous	210.00	7.50	110.00	17.50	172.50	32.50	190.00	7.50	4.17
Offerings	92.12	151.37	100.92	143.91	112.47	173.38	167.98	254.62	254.62
Postage	10.96	16.34	16.34	10.13	10.13		13.61		7.41
Printing	26.90	1.57	29.12	1.18	16.94	1.96	25.29	1.96	31.33
Supplies	110.02	103.94	122.65	171.43	223.51	195.35	363.07	110.49	148.72
Telephone & Telegraph	14	18	18	14	14		3.54		15.78
Travel	82.40	309.93	14.38	139.11	6.00	47.20	3.26	137.60	19.53
Totals	1,700.90	1,972.35	1,569.26	1,628.73	1,346.02	1,544.79	1,618.45	2,055.06	2,029.10
Profit or (Loss)	(271.45)	(59.47)	(198.77)	(436.61)	(436.61)				(217.53)
Totals	1,972.35	1,972.35	1,628.73	1,628.73	1,544.79	1,544.79	2,055.06	2,055.06	2,246.63

LEADERSHIP TRAINING - SUMMER SCHOOLS

SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS (Continued)

For the Year Ending January 31, 1946

Receipts		Disbursements		Receipts		Disbursements		Receipts		Disbursements		Receipts		Disbursements		
Mountain Lake Pennettsburg, Pa.	Ohio S. S. Westerville, Ohio	Missouri Valley Fulton, Missouri	Monticello Alton, Illinois	Evangelical and Reformed Conference Hanover, Ind.	Evangelical and Reformed Conference Hanover, Ind.	Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements	
435.75	460.40	1,953.50	1,661.15	3,009.65	2,556.95	2,787.50	2,435.30	3,413.75	2,821.90	1,46	17.70	2,00	245.00	103.78	207.56	
Tuition																
Entertainment																
Art Work & Engraving																
Equipment																
Express & Freight																
Honoraria																
Miscellaneous																
Offerings																
Postage																
Printing																
Supplies																
Telephone & Telegraph																
Travel																
Totals	605.50	935.35	2,479.38	2,540.69	3,531.07	3,672.08	3,349.79	3,428.55	3,922.09	3,775.36						
Profit or (Loss)	(529.85)	(61.31)	(141.01)	(78.76)												
Totals	935.35	935.35	2,540.69	2,540.69	3,672.08	3,672.08	3,428.55	3,428.55	3,922.09	3,922.09						

LEADERSHIP TRAINING - SUMMER SCHOOLS

SCHEDULE E OF CASH RECEIPTS AND DISBURSEMENTS (continued)

For the Year Ending January 31, 1946

Tuition
Entertainment
Art Work & Engraving
Equipment
Express & Freight
Honoria
Miscellaneous
Offerings
Postage
Printing
Supplies
Telephone & Telegraph
Travel

**Totals
Profit or (Loss)**

Totals

LEADERSHIP TRAINING - SUMMER SCHOOLS

SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS (Continued)

For the Year Ending January 31, 1946

SUMMARY

	RECEIPTS	DISBURSEMENTS	PROFIT	LOSS
Lake Erie	\$ 3,220.98	\$ 3,035.14	\$ 185.84	\$ 99.49
Dunkirk - First Family	2,145.26	2,244.75		31.50
Dunkirk - Second Family	3,778.06	3,809.56		
Dunkirk - Third Family	2,941.93	3,229.15		287.22
North Star	2,027.72	1,901.70	126.02	
Lone Star	1,700.90	1,972.35		271.45
Sunflower	1,569.26	1,628.73		59.47
Mensch Mill - Young People	1,346.02	1,544.79		198.77
Mensch Mill - Family	1,618.45	2,055.06		436.61
Michiana	2,029.10	2,246.63		217.53
Mountain Lake	605.50	935.35		329.85
Ohio	2,479.38	2,540.69		61.31
Missouri Valley	3,531.07	3,672.08		141.01
Monticello	3,349.79	3,428.55		78.76
Hanover Conference	3,922.09	3,775.36		
Work Camp	0	52.76	146.73	
Green Lake	3,302.53	3,289.65		12.88
Gulf Coast	2,433.95	210.31		33.64
Nebraska	1,839.39	1,717.41		
Totals	41,651.38	43,290.02	2,265.73	2,265.73
Honoraria - Year 1944				
Travel - Year 1944				
Totals	42,180.92	43,290.02	2,265.73	2,265.73
Net Loss	1,109.10	1,109.10	2,265.73	2,265.73
Totals	43,290.00	43,290.02	2,265.73	2,265.73

MEMORANDUM

Actual net loss for fiscal year ending January 31, 1946:
 Total disbursements 43,290.02
 Total receipts 41,651.38
 Net loss 1,638.64

INTERMEDIATE AND SENIOR CAMPS

DETAILED SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS

For the Year Ending January 31, 1946

Mensch Mill		Mensch Mill		Mensch Mill		Mensch Mill	
Alburtis, Penna.		Alburtis, Penna.		Alburtis, Penna.		Alburtis, Penna.	
First Intermediate		Second Intermediate		First Senior		Second Senior	
Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements
2,391.00	2,049.06	2,433.00	2,098.56	2,409.00	2,049.07	2,360.00	3,624.00
1.40	1.40	1.40	1.40	1.40	1.40	1.40	3,217.82
20.23	20.23	20.23	20.23	20.23	20.23	20.23	2.45
35.00	310.00	47.50	350.00	47.50	340.00	15.00	35.39
19.19	48.93	150.22	120.22	149.33	118.54	48.10	3.14
120.66	93.96	18.12	16.37	14.41	14.41	48.10	310.10
2.32	24.67	2.32	24.67	2.33	24.66	2.33	84
2.08	2.08	2.08	2.08	2.08	2.08	2.08	2.08
162.61	348.01	375.80	226.31	213.05	236.65	283.77	490.78
11.40	93.08	1.97	3.16	1.97	1.97	336.74	465.47
		5.99	82.29	10.00	110.15	3.46	6.69
						196.78	1.63
							572.08
2,725.26 (236.01)	2,961.27	3,016.91	2,943.98 (84.56)	2,833.29 (84.56)	2,917.85 (232.92)	2,888.04 (232.92)	4,262.49 (512.60)
2,961.27	2,961.27	3,016.91	3,016.91	2,917.85	3,120.96 (512.60)	3,120.96	4,775.09

**Totals
Profit or (Loss)**

Totals

996 3,120.96 4,775.09 4,775.09

INTERMEDIATE AND SENIOR CAMPS

DETAILED SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS (Continued)

For the Year Ending January 31, 1946

Dunkirk, N. Y.		Ohio		Lancaster, Ohio		Mountain Lake		Minqua		High Rock, Pa.		Waveland, Miss.	
Receipts	Disbursements	Receipts	Disbursements	Intermediate	Senior	Receipts	Disbursements	Intermediate	Disbursements	Receipts	Disbursements	Receipts	Disbursements
3,305.50	2,956.85	1,671.50	1,482.20	2,388.16	2,108.00			1,875.25	1,861.66			44.00	
Tuition													
Entertainment													
Art Work & Engraving	2.10		1.75					1.40		2.10			
Equipment	30.34		25.28					20.22		30.34			
Express & Freight	2.77		3.36					1.29		2.19			
Honoraria	297.40	20.00	160.00	15.00				200.00		22.50			
Miscellaneous	332.35	332.35	129.00	126.00	209.38	114.82		48		245.00			
Offerings													
Postage	21.20		22.33					13.63					
Printing	3.48	18.62	2.90	50.27	2.33	12.41		3.48		2.57			
Scholarships	3.12		2.60		2.08	20.00				3.12			
Supplies	433.20	395.86	121.50	195.64	331.85	410.51				181.14			
Telephone & Telegraph													
Travel	38.16	351.29	17.51	96.82	8.13	303.72	7.38	116.59					
Totals	4,115.81	4,442.68	1,965.01	2,162.97	2,956.93	3,206.80	2,092.87	2,606.39	44.00	179.68			
Profit or (Loss)	(326.87)		(197.96)		(249.87)		(513.52)			(135.68)			
Totals	4,442.68	4,442.68	2,162.97	2,162.97	3,206.80	3,206.80	2,606.39	2,606.39	179.68	179.68			

INTERMEDIATE AND SENIOR CAMPS

DETAILED SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS (Continued)

For the Year Ending January 31, 1946

Camp Sunshine		Taconic		Lakeside	
Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements
		1,001.00	1,015.00	1,033.50	957.50
Tuition				10.00	10.00
Entertainment				1.05	1.05
Art Work & Engraving				15.17	15.17
Equipment				•22	•22
Express & Freight				•36	•36
Honoraria				40.00	68.27
Miscellaneous				17.35	16.61
Offerings				1.74	29.56
Postage				1.56	
Printing				162.38	119.89
Scholarships				2.49	5.77
Supplies				20.63	10.89
Telephone & Telegraph				194.08	126.39
Travel					
Totals	25.68	25.68	1,208.26	1,596.66	1,245.85
Profit or (Loss)			(388.40)		(264.06)
Totals	25.68	25.68	1,596.66	1,509.91	1,509.91

INTERMEDIATE AND SENIOR CAMPS

DETAILED SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS.

For the Year Ending January 31, 1946

SUMMARY

	Receipts	Disbursements	Profit	Loss
Mensch Mill - First Intermediate	\$ 2,725.26	\$ 2,961.27		236.01
Mensch Mill - Second Intermediate	3,016.91	2,943.98		84.56
Mensch Mill - First Senior	2,833.29	2,917.85		232.92
Mensch Mill - Second Senior	2,888.04	3,120.96		512.60
Dunkirk - Intermediate	4,262.49	4,775.09		326.87
Dunkirk - Senior	4,115.81	4,442.68		197.96
Ohio - Intermediate	1,965.01	2,162.97		249.87
Mountain Lake - Senior	2,956.93	3,206.80		513.52
Minqua - Intermediate	2,092.87	2,606.39		135.68
Waveland	44.00	179.68		
Sunshine	25.68	25.68		
Taconic - Intermediate	1,208.26	1,596.66		388.40
Lakeside - Intermediate	1,245.85	1,509.91		264.06
Totals	<u>29,380.40</u>	<u>32,449.92</u>		<u>3,142.45</u>
Honoraria - Year 1944	77.50			
Travel - Year 1944	62.30			
Totals	<u>29,520.20</u>	<u>32,449.92</u>		<u>3,142.45</u>
Net Loss	<u>2,929.72</u>			
Totals	\$ 32,449.92	\$ 32,449.92	\$ 3,142.45	\$ 3,142.45

Memorandum:

Actual net loss for the fiscal year ending January 31, 1946:

Total disbursements	-	32,449.92
Total receipts	-	29,380.40

Net Loss	-	3,069.52
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JUNIOR CAMPSDETAILED SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTSFor the Year Ending January 31, 1946

Mensch Mill Alburtis, Penna.		Waveland Waveland, Miss.		John's River Collettsville, N. C.	
Receipts	Disbursements	Receipts	Disbursements	Receipts	Disbursements
1,230.00	1,140.00	66.00	3.33	6.67	
	37.61				
	195.00				
51.75	51.75	18.08	18.08		
	5.62		9.00		
•33	49.42	•11	10.80	•21	•91
54.62	111.11	10.49	50.30	66.14	1.61
	•99		•33		91.46
	81.97		27.33		•66
1,336.70	1,673.47	94.68	119.17	66.35	54.65
(336.77)	(24.49)			(89.61)	
1,673.47	1,673.47	119.17	119.17	155.96	155.96
<u>SUMMARY</u>					
Receipts	Disbursements	Profit	Loss		
Mensch Mill	1,673.47			336.77	
Waveland	94.68	119.17		24.49	
John's River	66.35	155.96		89.61	
Totals	1,497.73	1,948.60		450.87	
Net Loss	450.87				
Totals	1,948.60	1,948.60	450.87	450.87	

CONTRIBUTIONS FOR STUDENT CHAPEL

COLUMBIA, MISSOURI

February 1, 1945 to January 31, 1946

Missouri Valley Synod	\$ 100.00
Zion, Mt. Vernon, Missouri	5.00
Robert Klug	<u>5.00</u>
	\$ 110.00

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CONTRIBUTIONS FOR STUDENT PASTORS SALARY

COLUMBIA, MISSOURI

February 1, 1945 to January 31, 1946

Student Congregation	\$ 200.00
Kansas City Synod	203.86
Missouri Valley Synod	412.00
Eden Seminary	<u>50.00</u>
	\$ 865.86

BOARD OF CHRISTIAN EDUCATION AND PUBLICATIONPROPOSED WORKING BUDGET FOR 1946-47GENERAL DEPARTMENT

Equipment	\$ 250
Printing	1,200
Supplies	400
Postage	1,350
Express	40
Telephone and telegraph	150
Travel	1,800
Art Work and engraving	60
Exhibits	50
Interdenominational Agencies	
I.C.R.E.	1,878.00
World's S. S. Assoc.	255.00
Missionary Ed. Move.	50.00
John Milton Society	25.00
Council of Church Bds. of Ed.	<u>200.00</u>
	2,408
Radio	430
Interest	12
Audit	250
Insurance	750
Office Rental	1,557
House Rental - 50%	450
Salary - Executive Secretary - 50%	2,000
Salary - Secretary to Executive Secretary - 50%	962
Salary - Asst. Treas. & Associates - 50%	3,271
Salary - Mimeograph Clerk - 50%	832
Salary - Extra Clerk	403
Retirement	400
Miscellaneous	250
Shipping	100
Messenger	1,200
1946 Lakeside Conference	<u>1,000</u>
	21,575

SERVICE LIBRARY - FILM AND SLIDE LIBRARY

Equipment	50
Printing	150
Supplies	150
Added Volumes	4.00
Fines	(20)
Postage	150
Express	5
Telephone	100
Office Rent	849
Salary - Librarian	1,976
Salary - Clerk	1,456
Salary - Extra Clerk	1,196
Retirement	98
Picture Service	(100)
Slide Service	(400)
Religious Film Association	200
Miscellaneous	50
Travel	<u>300</u>
	6,610

(2)

BOARD OF CHRISTIAN EDUCATION AND PUBLICATION
SUGGESTED BUDGET FOR 1946-1947

LEADERSHIP TRAINING

Art Work & Engraving	25
Equipment	50
Printing	200
Supplies	180
Postage	250
Express	5
Telephone & Telegraph	150
Travel	500
Office Rental	476
House Rent	900
Salary - Director	3,000
Salary - Secretary to Director	1,924
Salary - Mimeograph Clerk - 50%	832
Retirement	232
Shipping Charges	30
Miscellaneous	40
	8,794

CHILDREN'S WORK

Equipment	40
Printing	800
Supplies	250
Postage	550
Express	10
Telephone & Telegraph	130
Travel	650
Travel Cabinet	300
Art Work & Engraving	25
Offerings	(100)
Office Rent	418
Salary - Director	3,000
Salary - Secretary to Director	1,924
Retirement	147
Shipping Charges	100
Extra Help	80
Miscellaneous	50
	8,374

YOUTH WORK

Equipment	50
Printing	700
Supplies	200
Postage	400
Express	15
Telephone & Telegraph	175
Travel	550
Travel Cabinet	350
Art Work & Engraving	100
Office Rent	960

BOARD OF CHRISTIAN EDUCATION AND PUBLICATION
PROPOSED WORKING BUDGET FOR 1946-47

YOUTH WORK (continued)

House Rent	900
Salary - Director	3,000
Salary - Secretary to Director	1,716
Salary - Secretary to Girls' Guild Secretary	1,225
Retirement	150
Miscellaneous	50
United Christian Youth Movement	75
Shipping Charges	<u>75</u>
	<u>10,691</u>

ADULT WORK

Travel	600
Equipment	50
Printing	150
Supplies	180
Postage	150
Express	10
Telephone & Telegraph	110
Art Work	30
House Rent	900
Office Rental	<u>364</u>
Salary - Director	3,000
Salary - Secretary to Director	1,560
Retirement	150
Miscellaneous	50
Shipping Charges	<u>40</u>
	<u>7,344</u>

SUMMER SCHOOLS & CAMPS (Administrative)

Salary-Director	1,000
House Rent	300
Office Rent	300
Secretary	1,400
Telephone & Telegraph	120
Equipment	100
Supplies	100
Printing	100
Postage & Express	100
Retirement	50
Shipping	40
Miscellaneous	40
Travel	<u>300</u>
	<u>3,950</u>

(Operational)

Equipment & Supplies	1,200
Art Work & Engraving	60
Printing	900
Postage & Express	530
Telephone & Telegraph	65

BOARD OF CHRISTIAN EDUCATION AND PUBLICATION
PROPOSED WORKING BUDGET FOR 1946-47

SUMMER SCHOOLS & CAMPS (Operational-continued)

Travel	5,000
Decentralisation Program	600
Miscellaneous	60
Offerings	(40)
Extra Help	200
Honoraria	6,000
Tuition	<u>(9,000)</u>
	5,575

STUDENT WORK (4 months)

Equipment	400
Printing	50
Supplies	100
Postage & Express	100
Telephone & Telegraph	60
Travel	150
Art Work & Engraving	20
Office Rent	200
House Rent	300
Salary - Director	1,000
Salary - Secretary to Director	520
Retirement	50
Miscellaneous	50
Shipping	20
Student Pastors' Subsidy	<u>2,000</u>
	5,020

WEEKDAY & VACATION SCHOOLS

Printing	50
Supplies	10
Postage	<u>20</u>
	80

COOPERATIVE COUNCIL OF MISSIONARY EDU. SUBSIDY

2,400	22,400
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DEPT. OF LITERATURE

Travel & Miscellaneous expenses - rent	700	<u>700</u>
TOTAL		81,113

AVAILABLE FUNDS

Cash Balance	10,361.00
Guaranteed Advance	62,004.00
Estimated Miscellaneous Gifts	<u>1,000.00</u>
TOTAL	73,365.00

Overage (uncertain)